Unit 1

# Life in a Digital World

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| digital (adj) | رقمى | achieve(d) (v) | يحقق / ينجز |
| technology (n) | تكنولوچيا | tasks (n) | مهام |
| tablet (n) | كمبيوتر لوحى [تابلت] | assignments (n) | واجبات / مهام دراسية |
| devices (n) | أجهزة | speakers (n) | سماعات |
| ebooks (n) | كُتب إلكترونية | webcam (n) | كاميرا الويب / كاميرا رقمية |
| chat (ted) (v) | يدردش / يتحدث بطريقة ودية | board games | ألعاب لوحية |
| balance (d) (v), (n) | يوازن / توازن | click (ed) (v) | ينقر [بالفأرة] |
| app (n) | تطبيق [على جهاز إلكترونى] | headphones (n) | سماعات الأذن |
| hybrid bus | حافلة هجينة [تعمل بالكهرباء والبنزين معًا] | trust (ed) (v), (n) | يثق/ ثقة |
| smartboard (n) | السبورة الذكية | ICT class | حصة تكنولوچيا المعلومات والاتصالات |
| website (n) | موقع إلكترونى | tool (n) | أداة |
| affect (ed) (v) | يُؤثر على | the latest news | أحدث الأخبار |
| night mode | وضع الرؤية الليلية [للشاشة] | organize (d) (v) | يُنظم |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **screen** | a flat surface on which pictures or words are shown | شاشة |
| **ebook** | an electronic book you can read on a screen instead of on paper | كتاب إلكترونى |
| **laptop** | a portable computer | حاسوب متنقل / محمول |
| **night mode** | a darker screen setting to protect your eyes in low light | وضع التشغيل الليلى [للشاشة] |
| **smartboard** | an interactive board used in classrooms for teaching lessons | سبورة ذكية |
| **website** | a page on the internet that gives information or lets you do things online | موقع إلكترونى |
| **digital** | using computer technology or electronic devices | رقمى |
| **screen time** | the time you spend using devices like phones or computers | وقت استخدام الشاشة |
| **social media** | online platforms where people connect and share content | وسائل التواصل الاجتماعى |



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## 3 Collocations

متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| spend | time | يقضي وقت | create | jobs | يوفر وظائف |
| take | breaks | يأخذ فترات راحة | play | online games | يلعب ألعاب على الإنترنت |
| achieve | goals | يحقق أهداف | make | videos | يصور فيديوهات |
| | tasks | يحقق مهام | check | the phone | يتحقق من الهاتف |
| get | chance | يحصل على فرصة | | | |

## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | | Synonym المرادف | Antonym / Opposite المضاد | |
|---|---|---|---|---|
| amazing | مدهش / رائع | wonderful / fantastic | normal / ordinary | عادى |
| connect | يربط | join / link | disconnect | يفصل |
| protect | يحمى | save | harm | يضر / يتلف |
| wisely | بحكمة | sensibly | carelessly | بإهمال |
| useful | مفيد | helpful | useless / unhelpful | غير مفيد |
| support | يدعم | assist / help | discourage | يحبط |
| reduce | يقلل | decrease | increase | يزيد |
| achieve | يحقق / ينجز | succeed | fail | يفشل / يرسب |
| safe | آمن | protected | dangerous | خطير |
| online | متصل بالإنترنت | connected | offline | غير متصل بالإنترنت |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix | Function الوظيفة | Examples أمثلة | |
|---|---|---|---|
| –al | تكون الصفة من الاسم | digital | رقمى |
| –ing | تحول الفعل لاسم | teaching | التدريس |
| –ful | تحول الفعل إلى صفة | useful | مفيد |
| –ly | تحول الصفة إلى ظرف | wisely | بحكمة |
| –ity | يحول الصفة إلى اسم | electricity | كهرباء |
| -er | تحول الفعل لاسم | recorder | مسجل |
| | | printer | طابعة |



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## 2 Extra Vocabulary for the Exam مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

### 1 Conjugation of Irregular Verbs تصريف الأفعال غير المنتظمة

| Present المضارع | Past الماضى | P.P. التصريف الثالث |
|---|---|---|
| send يُرسل | sent | sent |
| know يعرف | knew | known |
| feel يشعر | felt | felt |
| take يأخذ | took | taken |
| hurt يؤذى / يؤلم | hurt | hurt |
| spend يقضى وقت | spent | spent |
| come يأتى | came | come |
| rise يرتفع | rose | risen |
| read يقرأ | read | read |

### 2 Important Expressions & Prepositions تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| per minute | فى الدقيقة | go online | يتصل بالإنترنت |
| move around the screen | التجول بالفأرة على شاشة | What about + (inf. + ing)? | ماذا عن ... ؟ |
| record a presentation | يسجل عرض تقديمى | make a video call | يجرى مكالمة فيديو |
| write back | يكتب ردًا على | It's super helpful! | إنه مفيد للغاية! |
| do my best | أبذل قصارى جهدى | | |
| **Prepositions حروف الجر** | | | |
| on the screen | على الشاشة | reply to | يرد على |
| on the internet | عبر الإنترنت | chat with | يُدردش مع |
| search for | يبحث عن | balance... with | يوازن ... مع |
| interested in | مهتم بـ | run on | يُدار بواسطة |
| at the end of .... | فى نهاية .... | in full | بشكل كامل |



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## UNLOCK THE EXAM:

## 3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

### on Lesson 1 SB page 14

#### A day in Tarek's digital life

1. Tarek's blog post is about his **digital life**(1).
2. Tarek starts his morning by **checking**(2) his phone.
3. He usually has three or four messages from his school friends every morning.
4. He uses his tablet to search for news at breakfast.
5. He looks at **screens**(3) for a long time, and it's a bad habit.
6. At school they sometimes use the **smartboard**(4) in their science class.
7. He usually searches for information on his laptop for homework.
8. Before **bedtime**(5), he often reads ebooks on his tablet.
9. Tarek thinks technology is amazing, but he is learning to use it **wisely**(6).

(1) حياة رقمية
(2) فحص
(3) شاشات
(4) سبورة ذكية
(5) وقت النوم
(6) بحكمة

### on Lesson 2 SB page 16

#### My screen time

1. Ayman is a 13-year-old student.
2. Ayman spends about three hours a day on his smarthphone.
3. He uses **social media**(1) to chat with his friends.
4. He watches funny videos on the internet.
5. Ayman's mother says he should **reduce**(2) screen time because it affects his sleep.
6. Ayman thinks that **digital devices**(3) are great.

(1) وسائل التواصل الاجتماعى
(2) يقلل
(3) أجهزة رقمية
(4) حافلة هجينة
(5) يساعد / يدعم
(6) رؤية

#### The hybrid bus

1. Egypt has launched its first **hybrid bus**(4) in Aswan.
2. The hybrid bus runs on both electricity and diesel.
3. It helps reduce pollution and protects the environment.
4. It **supports**(5) Egypt's **vision**(6) 2030 for clean and smart cities.



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on Lesson 3 SB page 18

**Joury's email to her friend Talia**

1. Joury tells her friend Talia about some digital devices.
2. She always does her homework on a computer using her **keyboard**(1).
3. Joury uses the mouse to move around the screen, and click on things.
4. She also listens to music using her **headphones**(2) or **speakers**(3).
5. Sometimes, she **records**(4) a presentation for class using the **microphone**(5).
6. Joury's teachers use the **smartboard**(6) in class for showing pictures, videos, and notes.
7. Joury **prints**(7) her homework at the end of the day using a **printer**(8).
8. The printer is super helpful for Joury.

(1) لوحة مفاتيح
(2) سماعات الأذن
(3) سماعات
(4) يسجل
(5) ميكروفون
(6) سبورة ذكية
(7) يطبع
(8) طابعة

## UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

### 1. The Present Simple Tense زمن المضارع البسيط

**Formation التكوين**

▶ **Affirmative statement :** الجملة الخبرية المثبتة :

He / She / It / فاعل مفرد + inf. + s/es/ies

I / You / We / They / فاعل جمع + inf.

**ex.** - He always drives cars well. - We usually play football in the park.

▶ **Negative statement :** الجملة المنفية :

فاعل + doesn't/don't + inf.

**ex.** - We don't go to school on Fridays. - He doesn't go out on weekends.

▶ **Interrogative :** الجملة الاستفهامية :

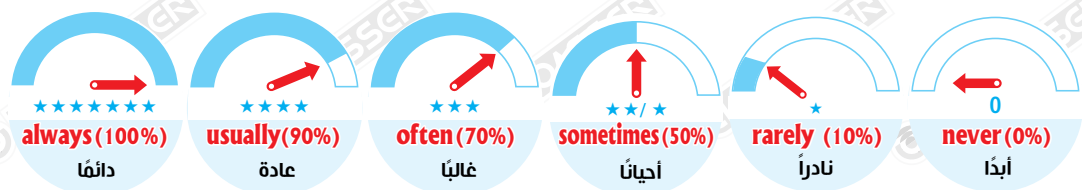
Do / Does + فاعل + inf. .... ?

**ex.** - Does Mariam listen to music on the bus ?
- Yes, she does. - No, she doesn't.

Wh- + do / does + فاعل + inf. مصدر الفعل .... ?

**ex.** - What do you do after school ? - I often do my homework after school.

### 2. Adverbs of frequency ظروف التكرار



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## UNLOCK THE EXAM:

## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

**المحادثة موضع الامتحان (كما وردت فى كتاب الطالب)**

### ▸ Asking and answering questions about your daily routine:

توجيه أسئلة والرد عليها عن نظام يومك المتكرر :

| Questions | Answers |
|---|---|
| 1. How do you spend your day ?<br>كيف تقضى يومك ؟ | - I use digital devices like smartphones.<br>أستخدم أجهزة رقمية مثل الهواتف الذكية. |
| 2. What things do you do every day ?<br>ما الأشياء التى تفعلها كل يوم ؟ | - Every day, I study, use my phone, and chat with my friends online.<br>كل يوم، أدرس؛ أستخدم هاتفى، وأتحدث مع أصدقائى عبر الإنترنت. |
| 3. How do you start your morning ?<br>كيف تبدأ يومك ؟ | - I start my morning by checking my phone and getting ready for school.<br>أبدأ صباحى بفحص هاتفى والاستعداد للمدرسة. |
| 4. What do you do after school ?<br>ماذا تفعل بعد المدرسة ؟ | - After school, I have a rest, do my homework, and use the internet for learning.<br>بعد المدرسة، أخذ قسط من الراحة، أؤدى واجبى المدرسى وأستخدم الإنترنت للتعلم. |

### ▸ Asking and answering questions about technology:

توجيه أسئلة والرد عليها عن التكنولوجيا :

| Questions | Answers |
|---|---|
| 1. What device do you use most ?<br>ما الجهاز الرقمى الذى تستخدمه أكثر ؟ | - I use my smartphone.<br>أستخدم هاتفى الذكى. |
| 2. When do you use it ?<br>متى تستخدمه ؟ | - I use it in the morning before school.<br>أستخدمه فى الصباح قبل المدرسة. |
| 3. Why do you use it ?<br>لماذا تستخدمه ؟ | - I use it to study my lessons, search for information, and talk to my friends.<br>أستخدمه لأستذكر دروسى، وأبحث عن المعلومات وأتحدث مع أصدقائى. |



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# Sample Test 1 on unit 1

نصوص الاستماع
فى نهاية الكتاب

## 1 a. Listen to the text and write True (T) or False (F).

استمع إلى النص واكتب صح أو خطأ.

1. Basant is twelve years old. ( )
2. Basant uses her smartphone to send funny pictures to her friends. ( )

**b. Listen again and complete.**

استمع إلى معلمك مرة أخرى وأكمل.

1. Basant loves ..... life.
2. She spends three hours on her .....
3. She uses social media to ..... with her friends.

## 2 Choose the correct answer from a, b, c or d :

1. We add the suffix "....." to get the noun from the verb "record".
   a. –our b. –ive c. –er d. –ness
2. The antonym of the word "safe" is ".....".
   a. correct b. smart c. dangerous d. colorful
3. A/An ..... is an interactive board used in classrooms for teaching lessons.
   a. night mode b. screen time c. smartboard d. social media
4. I need to ..... my screen time because it affects my sleep badly.
   a. create b. increase c. reduce d. support

## 3 Read and complete the text with the words in the box :

headphones - achieve - smartboards - wise - smartphone

Technology has a great effect on all of us. Digital devices help us (1) ..... different tasks every day. We can use a (2) ..... to make video calls with our friends. Teachers use (3) ..... to show their students videos and pictures. People use their (4) ..... to listen to their favorite music.

## 4 Read the following text, then answer the questions :

Ali was a small boy who loved food and toys. He always wanted more, even when he already had enough. One day, Ali saw his friends sharing apples. Instead of sharing, he grabbed many apples for himself. His friends felt sad and left him alone. Later, Ali tried to eat all the apples, but his stomach hurt. He cried and wished he had shared the apples. The next day, Ali saw his friends again. He gave **them** some bread and water. They smiled and forgave him. Ali learned that sharing makes life better than being **greedy**. From then on, he changed.

**a. Choose the correct answer from a , b , c or d :**

1. The underlined word **"greedy"** is the opposite of "....." .
   a. me b. lazy c. generous d. not kind
2. Ali loved ..... and toys.
   a. trees b. apps c. clothes d. food

**b. Answer the following questions :**

3. What is the main idea of the text ?

.....



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4. Why couldn't Ali eat all the apples ?

.....

5. What does the underlined pronoun "**them**" refer to ?

.....

## 5 Story (The Magic Classroom)

**a. Write True (T) or False (F) :**

1. The children's last challenge was a locked box. ( )
2. The children loved discovering new things. ( )

**b. Answer the following questions :**

1. How did the children solve their first challenge ?

.....

2. How do you think the children felt when the box finally opened ?

.....

## 6 Rewrite the following sentences :

1. Ahmed always comes early. **(never)**

.....

2. My sister sends an email in the morning. **(What)**

.....

3. I always feel nervous before my exams. **(She)**

.....

4. She sometimes goes to the sports club. **(How often)**

.....

## 7 Complete the following dialog :

**Jana and Safaa are talking about digital devices.**

**Jana** : What digital devices can help you do your homework, Safaa ?
**Safaa :** My computer helps me (1) ..... my homework.
**Jana** : Great ! How ?
**Safaa :** I use the keyboard to (2) ..... my assignments.
**Jana** : (3) ..... typing easier than handwriting ?
**Safaa :** Yes, it is.
**Jana** : (4) ..... do you print your homework ?
**Safaa :** I use the printer.

## 8 Write an informal email of NINETY (90) words on :

To your friend Heba about your digital day. Your name is Sama and your email address is sama@yahoo.com. Your friend's email address is heba27@yahoo.com.

| | |
|---|---|
| From | |
| To | |
| Subject | |

..... ,
.....
.....
.....



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# Unit 2 Learning to learn

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| auditory learners | متعلمين بالمؤثرات السمعية | distraction (n) | تشتيت الانتباه |
| kinesthetic learners | متعلمين عن طريق الأنشطة الحركية والحسية | challenge (n) | تحدى |
| visual learners | متعلمين بالمؤثرات البصرية | sight (n) | حاسة البصر |
| hands-on activities | أنشطة تطبيقية | benefits (n) | فوائد |
| methods = styles (n) | طرق / وسائل | express (ed) (v) | يُعبر |
| techniques (n) | تقنيات / أساليب | leadership (n) | القيادة |
| focus (ed) (v) | يركز | confident (adj) | واثق |
| avoid (ed) (v) | يتجنب | cooperation (n) | التعاون |
| schedule (n) | جدول أو برنامج محدد للمواعيد | creative (adj) | مُبدع |
| memorize (d) (v) | يحفظ / يتذكر [عن ظهر قلب] | experiences (n) | تجارب حياتية |
| experiments (n) | تجارب [علمية] | improve (d) (v) | يُحسن |
| passion (n) | شغف / اهتمام | record (ed) (v) | يسجل |
| suit (ed) (v) | يناسب / يلائم | remind (ed) (v) | يُذكر [شخص] |
| learning style | أسلوب تعلم | discover (ed) (v) | يكتشف |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **visual** | related to sight and seeing | مرئى |
| **auditory** | related to hearing things | سمعى |
| **kinesthetic** | related to hands-on activities and physical actions | حركى/ حسى |
| **organize** | to arrange or put things in a particular order or a neat way | يُنظم |
| **mind maps** | a visual tool used to organize information | خرائط ذهنية |
| **techniques** | special methods or ways of doing something | أساليب / طرق |
| **improve** | to make something better | يُحسن |
| **successful** | achieving what you wanted to do | ناجح |
| **review** | looking at something again to remember it | مراجعة |
| **regularly** | doing something often at the same times | بانتظام |



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## 3 Collocations

متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| **do** | experiments | يقوم بعمل تجارب | **build** | models | يصنع نماذج |
| **have** | a problem | لديه مشكلة | **stay** | focused | يحافظ على تركيزه |
| **solve** | a problem | يحل مشكلة | **teach** | leadership | يعلم القيادة |
| **avoid** | distraction | يتجنب التشويش | **give** | reasons | يعطى أسباب |
| **take** | notes | يدون ملاحظات | **find** | solutions | يجد حلول |
| **make** | friends | يتعرف على أصدقاء | **create** | experiences | يوفر تجارب |
| | a schedule | يضع جدولًا | **share** | opinions | يشارك الآراء |

## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | | Synonym المرادف | Antonym /Opposite المضاد | |
|---|---|---|---|---|
| neat | مرتب / منظم | arranged / organized | messy | فوضوى |
| quiet | هادئ | calm | noisy | صاخب |
| improve | يُحسن | develop | damage | يلحق الضرر بـ |
| confident | واثق | certain / positive | shy / unsure | خجول / غير متأكد |
| reason | سبب | cause | result | نتيجة |
| succeed | ينجح | pass | fail | يفشل |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix | Function الوظيفة | Examples أمثلة | |
|---|---|---|---|
| –able | تحول الفعل إلى صفة | enjoyable | ممتع |
| –ion | تحول الفعل إلى اسم | distraction | تشتيت |
| –ship | تحول اسم الفاعل لاسم دال على صفة | leadership | القيادة |
| –ive | تحول الفعل لصفة | creative | مبدع |
| –ion | يحول الفعل لاسم | communication | التواصل |



موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

## 2 Extra Vocabulary for the Exam — مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

### 1 Conjugation of Irregular Verbs — تصريف الأفعال غير المنتظمة

| Present المضارع | Past الماضى | P.P. التصريف الثالث |
|---|---|---|
| understand يفهم | understood | understood |
| draw يرسم | drew | drawn |
| choose يختار | chose | chosen |
| become يصبح | became | become |
| speak يتحدث | spoke | spoken |
| set يضبط / يعد | set | set |

### 2 Important Expressions & Prepositions — تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| work individually | يعمل بطريقة فردية | take notes | يدون ملاحظات |
| change over time | يتغير مع مرور الوقت | look like | يشبه |
| get better | يتعافى / يتحسن | | |
| **Prepositions حروف الجر** | | | |
| away from | بعيدًا عن | care for | يهتم بـ |
| turn off | يفصل / يغلق جهاز | believe in | يؤمن بـ |
| related to | مرتبط بـ | in English | باللغة الانجليزية |
| in a team | فى فريق | at least | على الأقل |

## UNLOCK THE EXAM:

## 3 Must - Know Sentences — جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 29

**Different ways people learn**

1. Every person learns **differently**(1).
2. There are three learning styles.
3. **Visual learners**(2) like learning by seeing things such as reading or looking at pictures.
4. **Auditory learners**(3) prefer learning by hearing information such as listening to music or **discussion**(4) topics with others.

(1) بشكل مختلف
(2) المتعلمين بالمؤثرات البصرية
(3) المتعلمين بالمؤثرات السمعية
(4) مناقشة



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5. **Kinesthetic learners**(5) learn best by moving and **touching**(6). They like to do **experiments**(7) and building **models**(8).
6. Understanding your learning **style**(9) helps you study better.
7. You can choose the right method that makes learning easier and more enjoyable.

(5) المتعلمين بالأنشطة الحركية
(6) اللمس
(7) تجارب علمية
(8) نماذج
(9) أسلوب

## on Lesson 2 SB page 30

### Learning challenges and solutions

1. Ahmed is a 12-year-old student.
2. Ahmed has learned how to study **better**(1) this year.
3. He **organizes**(2) notes in folders, so he can find them **easily**(3).
4. Ahmed makes a study **schedule**(4) every week which helps him **focus**(5) on one subject at a time.
5. Ahmed's teacher says good study **habits**(6) are important for success.
6. Ahmed studies in a **quiet**(7) room and **turns off**(8) his phone to avoid **distraction**(9).
7. Ahmed takes short **breaks**(10) to relax.

(1) أفضل
(2) ينظم
(3) بسهولة
(4) جدول
(5) يركز
(6) عادات
(7) هادئ
(8) يفصل / يغلق
(9) تشتت
(10) راحة

## on Lesson 3 SB page 32

### Benefits of learning together

1. Learning in groups has a lot of **benefits**(1) for learners.
2. They can share opinions, discuss problems and find **solutions**(2).
3. **Teamwork**(3) helps students develop their skills and be **confident**(4).
4. They can learn how to communicate with others and express themselves freely.
5. Teamwork teaches students **cooperation**(5) , and **leadership**(6).
6. Spending much time with others helps them make new friends.
7. Modern technology **develops**(7) teamwork by using new apps and websites to find information.
8. Using **digital devices**(8) creates powerful learning experiences.

(1) فوائد
(2) حلول
(3) العمل الجماعى
(4) واثق
(5) التعاون
(6) القيادة
(7) يطور
(8) أجهزة رقمية



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# UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

### 1. can / can't يستطيع / لا يستطيع

**Expressing ability and inability**
التعبير عن القدرة وعدم القدرة

Subject فاعل → can / cannot [can't] + inf. مصدر الفعل ... .

ex. - The footballer can score many goals.

**Asking about ability**
السؤال عن القدرة

Can + subject الفاعل + inf. ?

ex. Can you climb a tree ? Yes, I can. No, I can't.

Question word + can + subject فاعل + inf. مصدر الفعل .. ?

ex. What can you do, Ahmed ?

### 2. The Present Continuous Tense زمن المضارع المستمر

**1 Statements**
الجمل الخبرية

| | | | |
|---|---|---|---|
| I | + | am / 'm not | + (inf. المصدر + ing)... . |
| He / She / It / فاعل مفرد | | is / isn't | |
| We / You / They / فاعل جمع | | are / aren't | |

ex. - Manal and Mona are studying calligraphy.
- She isn't cleaning her room now.

**2 Interrogative**
صيغة الاستفهام

**(A) Yes / No question : (أ) السؤال بـ "هل" :**

| | | | |
|---|---|---|---|
| Am | I | | |
| Is | + he / she / it / فاعل مفرد | + (inf. المصدر + ing) ..? | |
| Are | we / you / they / فاعل جمع | | |

ex. - Is she helping sick people at present ?
* Yes, she is. * No, she isn't.

**(B) Wh-question : (ب) السؤال بكلمة استفهام :**

| | | | | |
|---|---|---|---|---|
| Question word كلمة الاستفهام | + am / is / are | + subject الفاعل | + (inf. المصدر + ing) ...? | |

ex. - Where are you going now ? - To the club.



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## UNLOCK THE EXAM:

## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

**المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]**

### ▸ Your learning style :

اسلوب التعلم الخاص بك :

| Questions | Answers |
|---|---|
| 1. What are learning styles ?<br>- ما هى اساليب التعلم ؟ | - Visual, auditory and kinesthetic learning styles.<br>- أساليب مرئية وسمعية وحركية. |
| 2. Do you think everyone learns the same way ? Why / Why not ?<br>- هل تعتقد أن كل شخص يتعلم بنفس الطريقة ؟ لما / لما لا ؟ | - No, I don't think so. Everyone understands in different ways and they choose their styles to study better.<br>- لا اعتقد ذلك. فكل شخص يفهم بطريقة مختلفه ويختار الأساليب التى تجعله يدرس بطريقة أفضل. |
| 3. What learning style suits you best?<br>- ما هو اسلوب التعلم الذى يناسبك ؟ | - I learn best by hearing information.<br>- أنا اتعلم افضل عن طريق سماع المعلومات. |
| 4. What things help you learn best ?<br>- ما هى الأشياء التى تساعدك على تعلم افضل ؟ | - Listening to music while studying, discussing topics with friends and hearing explanations from teachers.<br>- الاستماع إلى الموسيقى اثناء المذاكرة ، مناقشة الموضوعات مع الزملاء وسماع الشرح من المعلمين. |

احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق




موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

# Sample Test 2 on unit 2

نصوص الاستماع
فى نهاية الكتاب

## 1 a. Listen to the text and write True (T) or False (F).

استمع إلى النص واكتب صح أو خطأ.

1. Yara studies in her room every morning. ( )
2. Yara spends 30 minutes reviewing her notes. ( )

**b. Listen again and complete.**

استمع إلى معلمك مرة أخرى وأكمل.

1. Yara's room is quiet and ..... .
2. Yara begins with a to-do list to plan her ..... .
3. Yara uses colorful ..... to keep her subjects organized.

## 2 Choose the correct answer from a, b, c or d :

1. The synonym of the word "neat" is "..... ".
   a. messy b. organized c. noisy d. rude
2. The suffix "....." changes the verb "enjoy" into an adjective.
   a. –er b. –ive c. –able d. –ion
3. Having healthy meals is very important. It has positive ..... .
   a. illnesses b. mistakes c. troubles d. effects
4. "....." means related to hearing things.
   a. Visual b. Auditory c. Kinesthetic d. Visible

## 3 Read and complete the text with the words in the box :

creates - solving - Learning - thinkers - enjoyable

Teamwork teaches students cooperation and leadership; it helps them to be creative thinkers. (1) ..... with others helps students to make new friends because they spend much time with each other doing projects, (2) ..... problems, and doing experiments. Modern technology makes group learning very (3) ..... . Students can use apps and websites on the internet to find information about their work. Using digital devices (4) ..... powerful learning experiences.

## 4 Read the following text, then answer the questions :

Sara was a **smart** girl who liked to study alone. She thought working alone helped her focus better. One day, her teacher asked the class to work in groups for a science project. Sara joined a group with three classmates. They shared ideas, helped each other and finished the project quickly. Sara realized that learning in groups was fun and useful. **She** understood things faster and enjoyed talking with her friends. From that day on, Sara liked group work and always joined her classmates in learning together.

**a. Choose the correct answer from a , b , c or d :**

1. The underlined word "**smart**" means "..... " .
   a. annoyed b. different c. lazy d. intelligent
2. Sara worked in a group for a ..... project.
   a. history b. science c. math d. geography



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**b. Answer the following questions :**

3. What is the main idea of the text ?

.....

4. What does the underlined pronoun "**She**" refer to ?

.....

5. Would you like to learn in a group ? Why ?

.....

## 5 Story (The Magic Classroom)

**a. Write True (T) or False (F):**

1. The second challenge in the Magic classroom was the invisible bridge. ( )
2. When Omar hesitated, his friends shouted at him. ( )

**b. Answer the following questions :**

1. How do you think the team showed unity ?

.....

2. What did Sara think about respect ?

.....

## 6 Rewrite the following sentences :

1. Nora washes the dishes every day. **(now)**

.....

2. He doesn't speak English well. **(can't)**

.....

3. I am revising for my exams now. **(Are)**

.....

4. I try to solve the problem. **(am)**

.....

## 7 Complete the following dialog :

**Amira and Ahmed are talking about sports.**

**Amira** : Do you think playing sports is important ?
**Ahmed :** Yes, it helps us stay (1) ..... .
**Amira** : What is your favorite (2) ..... ?
**Ahmed :** Football.
**Amira** : Where do you play football ?
**Ahmed :** I play it in the (3) ..... .
**Amira** : (4) ..... do you play football ?
**Ahmed :** Twice a week.

## 8 Write a paragraph of NINETY (90) words on :

***"Learning styles"***

.....

.....

.....



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# Unit 3 Role Models

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| hero (n) | بطل | bravely (adv) | بشجاعة |
| determination (n) | عزيمة / نية | athlete (n) | لاعب رياضى |
| inspire (d) (v) | يُلهم | geographer (n) | جغرافى [دارس علم الجغرافيا] |
| role model | قدوة يحتذى بها | politics (n) | علم السياسة |
| Egyptian army | الجيش المصرى | awards (n) | جوائز |
| qualities (n) | سمات / مميزات | powerful (adj) | قوى |
| peace (n) | السلام | agreement (n) | اتفاق |
| symbol (n) | رمز | patients (n) | مرضى |
| defend (ed) (v) | يدافع | biography (n) | سيرة ذاتية |
| kindness (n) | لطف/رفق | leader (n) | قائد |
| determined (adj) | مصمم / عاقد عازم | dedication (n) | إخلاص - تفانٍ |
| courage (n) | شجاعة | kidney diseases | أمراض الكُلى |
| soldiers (n) | جنود | kidney transplant | زرع كُلى |
| respect (ed) (v),(n) | يحترم / احترام | impact (ed) (v),(n) | يؤثر / تأثير |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **hero** | a person who does great things for others | بطل |
| **inspire** | to motivate or encourage | يُلهم |
| **kind** | friendly and caring | طيب - عطوف |
| **determined** | not giving up easily | مصمم - عازم |
| **achievement** | success in reaching a goal | إنجاز |
| **respect** | to feel admiration for someone | يحترم |
| **role model** | someone you admire and try to be like | شخص مثالى / قدوة يحتذى بها |



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## 3 Collocations

متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| **get** | PhD | يحصل على الدكتوراة | **win** | an award | يفوز بجائزة |
| | a job | يحصل على وظيفة | **face** | problems | يواجه مشكلات |
| **share** | knowledge | يشارك المعرفة | **make** | a difference | يحدث فارقًا |
| **make** | a symbol for | يجعله رمزًا لـ | **follow** | dreams | يتبع أحلامه |
| **fight** | terrorists | يحارب الإرهابيين | **work** | hard | يعمل بجد |
| **take** | time | يستغرق وقت | **develop** | new methods | يطور طرق جديدة |
| **improve** | lives | يحسن الحياة | | | |

## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | Synonym المرادف | Antonym /Opposite المضاد |
|---|---|---|
| brave شجاع | courageous | cowardly جبان |
| inspire يُلهم | encourage | disappoint يُحبط |
| care يهتم | look after | neglect يُهمل |
| famous مشهور | well known/ popular | unknown غير معروف |
| powerful قوى | strong | weak ضعيف |
| afraid خائف | scared | brave شجاع |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix | Function الوظيفة | Examples أمثلة |
|---|---|---|
| –ment | تحول الفعل لاسم | treatment علاج<br>achievement إنجاز |
| –ion | تحول الفعل لاسم | motivation تحفيز |
| –ness | تحول الصفة لاسم | kindness لطف - رَفق |
| –ful | تعطى الصفة من الاسم | powerful قوى |
| –ist | تعطى الاسم أو الوظيفة | scientist عالم<br>tourist سائح |
| un– | تعطى عكس الصفة | unusual غير عادى<br>unhappy غير سعيد |
| ir– | تعطى عكس الصفة | irregular غير منتظم<br>irresponsible غير مسئول |
| dis– | تعطى عكس الفعل | dislike يكره |
| –ly | تحول الصفة لظرف | correctly بشكل صحيح<br>strongly بقوة |



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## 2 Extra Vocabulary for the Exam — مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

### 1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

| Present المضارع | Past الماضى | P.P. التصريف الثالث |
|---|---|---|
| fight يحارب / يناضل | fought | fought |
| stand يقف | stood | stood |
| lose يخسر - يفقد | lost | lost |
| overcome يتغلب على | overcame | overcome |

### 2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| keep going | يواصل / يستمر | go on vacation | يذهب لقضاء عطلة |
| keep safe | يبقى آمنًا | look back at | يتذكر / يسترجع |
| **Prepositions حروف الجر** | | | |
| in pairs | فى ثنائيات | famous / known for | مشهور بـ |
| for example | على سبيل المثال | impact on | تأثير على / يؤثر على |
| grow up | يكبر / ينمو | | |

## UNLOCK THE EXAM:

## 3 Must - Know Sentences — جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on Lesson 1 SB page 42

**Dr. Samira Moussa**

1. Dr. Samira Moussa was a true **hero**(1) and **inspires**(2) people today.
2. She was born in Egypt in 1917 with a great love for science.
3. She studied **physics**(3) and became one of the first Egyptian women to get a PhD in **Atomic Radiation**(4).
4. Samira was kind and always wanted to help her **community**(5).
5. Samira wanted to use science for peace and to **improve**(6) people's lives.
6. She taught in Cairo University and traveled to the USA to **complete**(7) her research and share knowledge with others.
7. Her **moving spirit**(8) made her a symbol of hope for many Egyptian girls.
8. Sadly, she died in a car accident in 1952.
9. Samira's story teaches us to be brave, caring and **determined**(9).

(1) بطل
(2) تلهم
(3) الفيزياء
(4) الإشعاع الذرى
(5) المجتمع
(6) يحسن
(7) يُكمل
(8) قوة دافعة
(9) مصمم / عازم



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## on Lesson 2 SB page 44

1. Omar and Nada talk about the **brave**(1) Egyptian hero Ahmed El-Mansy.
2. Ahmed El-Mansy was an **officer**(2) in the Egyptian **army**(3) who fought terrorists to protect his country.
3. Ahmed El-Mansy and his soldiers defended their camp bravely and never **gave up**(4) during the attack.
4. Ahmed saved many soldiers' lives before he died.
5. Everyone remembers him as a true **hero**(5) who taught people to love their country and help others.

(1) شجاع
(2) ضابط
(3) جيش
(4) يستسلم
(5) بطل

## on Lesson 3 SB page 46

### A Great Egyptian thinker
### Dr. Gamal Hemdan

1. Dr. Gamal Hemdan was a famous Egyptian **geographer**(1) and writer.
2. He was born in 1928 in Qalyubia, Egypt.
3. He studied geography at Cairo **University**(2).
4. He got his PhD from a university in England.
5. He wasn't only **a scientist**(3), but also **a deep thinker**(4).
6. In his famous book "**the Personality**(5) of Egypt" he wrote about Egypt's land and its **role**(6) in history.
7. Dr. Gamal won many **awards**(7), **including**(8) the State **Appreciation**(9) Award in 1986.
8. He was **known for**(10) his strong ideas.
9. He died in 1993, but his books are still important today.

(1) جغرافى
(2) جامعة
(3) عالِم
(4) مفكر عميق
(5) شخصية
(6) دور
(7) جوائز
(8) مشتملًا على
(9) تقديرى
(10) معروف بـ

## on Lesson 5 SB page 50

### Dr. Mohammed Ghoneim

1. Dr Mohammed Ghoneim is a very **famous**(1) Egyptian doctor and a hero to many people.
2. He is **a determined**(2) **kind**(3) doctor.
3. He worked hard to help people with **kidney**(4) **diseases**(5).
4. He had a lot of **achievements**(6), as he developed new methods for **kidney transplants**(7).
5. He was **brave**(8) because he worked in difficult situations and did not stop when he faced problems.
6. His work is important not only in Egypt, but also around the world.
7. Dr Ghoneim showed us one person can make a big difference when they care about and love their work.
8. He teaches us that true **heroes**(9) are those who help people and make their **communities**(10) stronger and healthier.

(1) مشهور
(2) عاقد العزم
(3) طيب/لطيف
(4) الكلى
(5) أمراض
(6) إنجازات
(7) زرع ونقل الكلى
(8) شجاع
(9) أبطال
(10) مجتمعات



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## UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

### The Past Simple Tense زمن الماضى البسيط

**Formation التكوين**

**1 Affirmative statements :** الجمل الخبرية المثبتة :

Subject الفاعل + التصريف الثانى للفعل

ex. - He bought a new car last week.
- She explained the lesson clearly yesterday.

**2 Negative statements :** الجمل الخبرية المنفية :

Subject فاعل + didn't + inf. المصدر ..... .

ex. - I didn't go out for a walk two days ago.

**3 Interrogative :** صيغة الإستفهام :

Did + subject الفاعل + inf. المصدر ... ?

ex. - Did you study your lessons last night ?
- Yes, I did.
- No, I didn't.

Question word كلمة الاستفهام + did + subject الفاعل + inf. المصدر ... ?

ex. - Where did you spend your last summer holiday ?
- I spent it in Alexandria.

## UNLOCK THE EXAM:

## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

**▸ Asking and answering questions about your role model :**

توجيه أسئلة والرد عليها عن شخص قدوة يحتذى به / مثلك الأعلى :

| Questions | Answers |
|---|---|
| 1. Who is your role model ? من هو مثلك الأعلى ؟ | - Dr. Magdi Yacoub. دكتور مجدى يعقوب. |
| 2. When and where was he born ? متى وأين ولد ؟ | - He was born in Bilbeis in 1935. هو ولد فى بلبيس فى عام ١٩٣٥. |
| 3. What did he study ? Where ? ماذا درس ؟ وأين ؟ | - He studied medicine and surgery at Cairo University. هود درس الطب والجراحة فى جامعة القاهرة. |
| 4. What discoveries / inventions was he known for ? ما الاكتشافات أو الاختراعات التى اشتهر بها ؟ | He was known for his skill in heart surgery. هو اشتهر بمهارته فى جراحة القلب. |



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# Sample Test 3 on unit 3

نصوص الاستماع
فى نهاية الكتاب

## 1 a. Listen to the text and write True (T) or False (F).

استمع إلى النص واكتب صح أو خطأ.

1. Dr Samira always wanted to help her community. ( )
2. Dr Samira was born in Aswan. ( )

**b. Listen again and complete.**

استمع إلى معلمك مرة أخرى واكمل.

1. Dr Samira showed great love for ..... .
2. Dr. Smaira was ..... to study physics.
3. She is a great role ..... for many people.

## 2 Choose the correct answer from a, b, c or d :

1. Winning the gold medal was a big ..... for our team.
   a. achievement b. loss c. drought d. pollution
2. To change the word "treat" into a noun, we add the suffix "..... ".
   a. –ive b. –ful c. –ment d. –less
3. The words "inspire" and "encourage" are "..... ".
   a. synonyms b. antonyms c. adjectives d. adverbs
4. "..... " means to feel admiration for someone.
   a. Overcome b. Respect c. Neglect d. Inspire

## 3 Read and complete the text with the words in the box :

community – inspires – kidney – methods – lazy

Dr. Mohamed Ghoniem is a famous Egyptian doctor and a hero to many people. He is a determined doctor who worked hard to help people with (1) ..... diseases. Dr. Ghoniem's achievements are many, as he developed new (2) ..... for kidney transplants and helped many patients in his (3) ..... . Dr. Ghoniem (4) ..... young doctors to become better and to help others.

## 4 Read the following text, then answer the questions :

Egypt has many great heroes. Magdy Yacoub is a famous heart doctor. He helped many people and saved lives. He built a heart center in Aswan to help poor patients. Ahmed Zewail was a smart scientist. He won the Nobel Prize in Chemistry. He studied very fast chemical reactions. His work helped science and medicine. Both men loved Egypt and worked hard to make it better. They are role models for young people. **Their** work shows that learning and helping others is very important. Egypt is proud of them. They will always be remembered as **true** heroes.

**a. Choose the correct answer from a , b , c or d :**

1. The underlined word "**true**" means "..... ".
   a. weak b. scared c. lazy d. real



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2. Magdy Yacoub built a heart center in..... .
a. Cairo b. Luxor c. Aswan d. Alexandria

**b. Answer the following questions :**

3. Give a suitable title for the text.

.....

4. What does the underlined word "**Their**" refer to ?

.....

5. Why do you think Dr Magdy Yacoub and Ahmed Zewail are great heroes ?

.....

## 5 Story (The Magic Classroom)

**a. Write True (T) or False (F):**

1. The children solved every problem by working together. ( )
2. Omar was scared because his friends believed in him. ( )

**b. Answer the following questions :**

1. Who opened the magical book ?

.....

2. Do you think values are important ? Why ?

.....

## 6 Rewrite the following sentences :

1. She calls her friends every week. **(last)**

.....

2. I take some beautiful pictures with my new camera. **(yesterday)**

.....

3. Yes, the students enjoyed the school concert. **(Did)**

.....

4. Every month, I meet my cousins in the sports club. **(last month)**

.....

## 7 Complete the following dialog :

**Mohamed is talking to Amir about his role model.**

**Mohamed :** What are you doing, Amir ?
**Amir :** I'm doing research about my (1) ..... .
**Mohamed :** (2) ..... is your role model ?
**Amir :** My role model is Ahmed El-Mansy.
**Mohamed :** Why do you (3) ..... him ?
**Amir :** I admire him because he gave his life to keep Egypt safe.
**Mohamed :** What lesson do you learn from Ahmed El-Mansy ?
**Amir :** I learn to (4) ..... my country safe and help others.
**Mohamed :** I think all people admire him.

## 8 Write a biography of NINETY (90) words on :

***"Your role model"***

.....



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# Unit 4 Smart Choices

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

| | | | |
|---|---|---|---|
| decision (n) | قرار | wise (adj) | حكيم / عاقل |
| close friend (n) | صديق حميم | race (n) | سباق |
| behave (d) (v) | يتصرف / يسلك | injured (adj) | مصاب |
| negative (adj) | سلبى | training (n) | تدريب |
| promise (d) (v) , (n) | يعد / وعد | tough (adj) | صعب / قاس |
| consequences (n) | عواقب / نتائج | foolish (adj) | أحمق |
| smart choice | اختيار ذكى | coach (n) | مدرب |
| skip (ped) (v) | يتخطى | problem-solving | حل المشكلات |
| responsible (adj) | مسئول | influence (n) | تأثير |
| evaluate (d) (v) | يقيم | recover (ed) (v) | يُشفى / يتعافى |
| sides (n) | جوانب | risk (n) | مخاطرة |
| positive (adj) | إيجابى | effectively (adv) | بفاعلية |
| injury (n) | إصابة | emotion (n) | عاطفة |
| benefit (ed) (v) , (n) | يُفيد - فائدة | emphasis (n) | تأكيد |
| harmful (adj) | ضار ، مُؤذٍ | stressed (adj) | مضغوط |
| affect (ed) (v) | يؤثر على | display (ed) (v) | يعرض / يُظهِر |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **decision** | a choice you can make | قرار |
| **evaluate** | to think carefully before deciding | يُقيم |
| **positive** | a good or helpful result | إيجابى |
| **negative** | bad or harmful | سلبى |
| **responsible** | to act with care and think of others | مسئول |
| **consequence** | the result or effect of an action | نتيجة |
| **benefit** | to be useful to someone | يُفيد / يستفيد |
| **careless** | not caring about your actions | مهمل |
| **goal** | something you want to achieve | هدف |



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## 3 Collocations

متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| **make** | a decision | يتخذ قرار | **pass** | a test | يجتاز اختبار |
| | a mistake | يرتكب خطأ | **feel** | left out | يشعر بالاستبعاد |
| | up mind | يقرر | | proud | يشعر بالفخر |
| **reach** | goals | يحقق أهدافه | **behave** | well | يتصرف بشكل لائق |
| **take** | a risk | يخاطر | **waste** | time | يهدر وقت |
| **get** | a rest | يحصل على راحة | **spend** | time | يقضى وقت |

## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | Synonym المرادف | Antonym /Opposite المضاد |
|---|---|---|
| smart ذكى | intelligent | stupid / foolish غبى |
| let يدع / يترك | allow | stop / prevent يمنع |
| close قريب | near | far يعيد |
| wise عاقل / حكيم | sensible | foolish أحمق |
| responsible مسئول | reliable | careless مهمل |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix بادئة / ناهية | Function الوظيفة | Examples أمثلة |
|---|---|---|
| un– | تعطى عكس الصفة | uncomfortable غير مريح |
| –ful | تحول الاسم لصفة | useful مفيد |
| –less | تعطى عكس المعنى | careless مهمل |
| dis– | تعطى عكس المعنى | dishonest غير أمين |
| –ion | تعطى الاسم من الفعل | decision قرار |
| –ly | تحويل الصفة إلى ظرف | effectively بفعالية |

# 2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.

## 1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

| Present المضارع | Past الماضى | P.P. التصريف الثالث |
|---|---|---|
| let يسمح / يدع / يترك | let | let |
| mean يعنى/يقصد | meant | meant |
| forget ينسى | forgot | forgotten |
| leave يغادر/يترك | left | left |



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## 2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| take part in | يشارك فى | end up stressed | ينتهى به الأمر إلى التوتر |
| That's tough | هذا أمر صعب | Make up your mind. | اتخذ قرارك. |
| **Prepositions حروف الجر** | | | |
| close to | قريب من | related to | متعلق بـ |
| excited about | متحمس بشأن | a piece of | جزء/قطعة من |
| write down | يدون | end with | ينهى بـ |

# UNLOCK THE EXAM:

## 3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية

[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

on lesson 1 SB page 60

**Think before you choose**

1. Youssef was **excited**(1) about his birthday and planned a small party after school.
2. He invited eight close friends who had been **responsible**(2) in class and finished their homework.
3. A day before the party, two classmates asked to join.
4. They weren't very close to Youssef, and one had been **careless**(3) in class.
5. He thought well before taking his **decision**(4) and thought about both **positive**(5) and **negative**(6) sides.
6. At the end, he made a responsible and polite decision.
7. He explained that the party would be only for close friends who only **behaved**(7) well.
8. This smart idea encouraged others to be good and responsible in the future.
9. All friends promised to improve and Youssef felt proud of making a positive decision.

(1) متحمس
(2) مسئول
(3) مهمل
(4) قرار
(5) إيجابى
(6) سلبى
(7) تصرف / تعامل



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## on Lesson 2 SB page 62

### Decisions and consequences

1. We make many **decisions**(1) every day – some are small, like choosing clothes, and others are big, like planning our future.
2. Smart choices are important because every choice has **consequences**(2) that can be positive or negative.
3. To make good decisions, we should think carefully about all **options**(3) and their results.
4. Focusing on what is most important helps us reach our goals and avoid **mistakes**(4).
5. Smart choices help us succeed, feel proud, and live happier lives.

(1) قرارات
(2) عواقب
(3) اختيارات
(4) أخطاء

## on Lesson 3 SB page 64

### An interview with an athlete

1. Adam is a young **athlete**(1); he had to make a **wise decision**(2).
2. Last year, Adam faced a problem before **taking part in**(3) an important race.
3. He talked to his **coach**(4), who had a big influence on him.
4. Adam used **problem-solving skills**(5) to think about what to do.
5. He thought and considered the **consequences**(6) of running.
6. He made a wise decision not to run, because the injury could get worse.
7. Instead, he chose to rest and **recover**(7) fully for the next **race**(8).
8. Because he recovered, Adam won a gold medal in the next race.
9. The impact of his wise choice was positive.
10. His decision helped him have a better future in sports.
11. Adam now gives advice to young athletes to think carefully before taking a risk.
12. He believes that good decisions can lead to **success**(9).

(1) لاعب رياضى
(2) قرار حكيم
(3) المشاركة فى
(4) مدرب رياضى
(5) مهارات حل المشكلة
(6) عواقب
(7) يتعافى
(8) سباق
(9) نجاح



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## UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

### 1. The first conditional "if" الحالة الشرطية الأولى

① If + present simple tense (زمن المضارع البسيط) , subject + will ('ll) / will not (won't) + inf. (مصدر) .

ex. - If you study hard , you will pass the exam.
- You will pass the exam if you study hard.

② Will + subj. + inf. + if + present simple ?

ex. - Will he catch the train if he leaves now?

③ Q. W + will + subj. + inf. + if + present simple ?

ex. - What will he pass if he studies hard ?

### 2. should & shouldn't for giving advice.

استخدام [should] و [shouldn't] لإعطاء النصيحة.

▸ **should**

«ينبغى أن» تستخدم للنصح بفعل شئ جيد أو مفيد.

Subject الفاعل + should + inf. المصدر .

ex. - You should eat a lot of fruits every day.

▸ **shouldn't**

«لا ينبغى أن» تستخدم للنصح بعدم فعل شئ غير جيد أو مفيد.

Subject + shouldn't + inf. المصدر .

ex. - You shouldn't waste your time on playing video games.



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## UNLOCK THE EXAM:

## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

▸ **Asking and answering questions about personal daily choices.**

توجيه أسئلة والرد عليها عن الاختيارات الشخصية اليومية.

| Questions | Answers |
|---|---|
| 1. Do you think you often make smart choices ?<br>هل تعتقد أنك غالبًا ما تتخذ قرارات ذكية ؟ | - Yes, I think so.<br>نعم، أعتقد ذلك. |
| 2. What do you usually have to choose daily ?<br>ما الأشياء التى يجب عليك أن تختارها يوميًا ؟ | - I usually choose what to wear, what to eat, and how to study and spend my free time.<br>عادة ما اختار ما أرتدى، وما آكل وكيف أذاكر وأقضى وقت فراغى. |
| 3. Do you usually choose your study time ?<br>هل تختار عادة وقت المذاكرة بنفسك ؟ | - My parents always help me choose a good time to study.<br>والداى دائمًا يساعدانى فى اختيار وقت مناسب للمذاكرة. |

احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق




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# Sample Test 4 on unit 4

نصوص الاستماع
فى نهاية الكتاب

**1** **a. Listen to the text and write True (T) or False (F).** استمع إلى النص واكتب صح أو خطأ.

1. Last Sunday was Amir's birthday. ( )
2. Amir planned a small birthday party after school. ( )

**b. Listen again and complete.** استمع إلى معلمك مرة أخرى وأكمل.

1. Amir was ..... about his birthday.
2. He invited ..... close friends to his party.
3. Amir faced a difficult decision, but he was ..... and solved the problem.

**2** **Choose the correct answer from a, b, c or d :**

1. A/An ..... means something you want to achieve.
   a. opinion b. problem c. goal d. situation
2. To get the opposite of the word "honest", we add the prefix "....".
   a. un– b. ir– c. dis– d. im–
3. The word "easy" has the same meaning as "....".
   a. smart b. simple c. skillful d. difficult
4. Mai is ..... . She was always late for her school.
   a. responsible b. careful c. organized d. irresponsible

**3** **Read and complete the text with the words in the box :**

coach - faced - decision - recover - injured

Adam is a young athlete. Last year, he (1) ..... a problem before a big race. He (2) ..... his foot during training. His (3) ..... advised him not to take part in the race. Adam listened carefully to his coach's advice and thought it was a wise (4) ..... to rest until he got better.

**4** **Read the following text, then answer the questions :**

During a group project, Mona noticed that one of her classmates copied information from a website without saying where she got it. She wasn't sure what to do. After thinking about it, she decided to speak honestly with her classmate and explained why that choice wasn't **fair**. Her classmate apologized and agreed to fix the mistake by adding the source. Later, their teacher was proud of **them** because they worked together to solve the problem. Mona felt proud too for doing the right thing and helping her group take responsibility for their work.

**a. Choose the correct answer from a , b , c or d :**

1. Mona talked with her classmate because ..... .
   a. she didn't do any work
   b. she was late for class
   c. she copied without saying the source
   d. she forgot the poster



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2. The opposite of the underlined word "**fair**" is "....." .

a. honest b. unfair c. clear d. kind

**b. Answer the following questions :**

3. What is the main idea of the text ?

.....

4. What does the underlined pronoun "**them**" refer to?

.....

5. Do you think Mona made the right choice? Why?

.....

## 5 Story (The Dream Team)

**a. Write True (T) or False (F):**

1. The children agreed to give everyone a chance to talk. ( )
2. Lily wanted to finish quickly and take the lead. ( )

**b. Answer the following questions :**

1. What did the team do when their ideas failed at first ?

.....

2. What do you think makes a good leader ?

.....

## 6 Rewrite the following sentences :

1. It is important to go to bed early on school days. **(should)**

.....

2. If it doesn't rain, we will go to the park. **(won't)**

.....

3. It isn't good to skip breakfast. **(shouldn't)**

.....

4. We can arrive early, in this case, we'll see the show. **(If)**

.....

## 7 Complete the following dialog :

**Omar and Khaled are talking about smart choices.**

**Omar** : Do you usually make smart choices ?
**Khaled :** Yes, I try to make (1) ..... choices.
**Omar** : Can you (2) ..... me about one of these choices ?
**Khaled :** Sure! I stopped eating junk food last month.
**Omar** : Really ? (3) ..... did you decide to do that ?
**Khaled :** I decided that because junk food is bad for my health.
**Omar** : That's true. It causes many health (4) ..... .
**Khaled :** Yes, and now I feel much better.
**Omar** : Great! I hope you keep making smart choices.

## 8 Write a social media post of NINETY (90) words on :

***"A problem you faced"***

.....



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# Unit 5 Future Dreams

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| advertisement (n) | إعلان | path (n) | مسار / ممر |
| effort (n) | مجهود | graduate (d) (v) | يتخرج |
| future career path | مسار الحياة المهنية المستقبلية | career plan | خطة مهنية |
| astronauts (n) | رواد فضاء | match (ed) (v) | يلائم / يُناسب |
| ambition (n) | طموح | university (n) | جامعة |
| opportunities (n) | فرص | engineering (n) | هندسة |
| reality (n) | حقيقة / واقع | communication (n) | تواصل / اتصال |
| mention (ed) (v) | يذكر | design buildings | يُصمم مبانى |
| talent (n) | موهبة | owner (n) | مالك |
| passion (n) | شغف / عاطفه تجاه شئ | prediction (n) | تنبؤ |
| profession (n) | مهنة / وظيفة | course (n) | دورة تدريبية |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **talent** | natural skill or ability | موهبة |
| **effort** | trying hard to do something | جهد |
| **goal** | something you want to achieve | هدف |
| **education** | learning at school or university | التعليم |
| **success** | to reach something you worked for | النجاح |
| **talent** | a natural ability you have | موهبة |
| **wish** | a strong hope for something | أمنية |
| **university** | a place for higher study | جامعة |

### 3 Collocations متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| **develop** | skills | يطور مهارات | **have** | skills | لديه مهارة |
| **take** | an opportunity | يستغل الفرصة | | a job | لديه وظيفة |
| | a step | يأخذ خطوة | **follow** | rules | يتبع القواعد |
| **find** | a job | يجد وظيفة | **read** | maps | يقرأ الخرائط |
| | an ambition | يجد طموح | **match** | talent | يناسب الموهبة |
| **come** | true | يتحقق | **make** | money | يكسب مال |



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## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | Synonym المرادف | Antonym /Opposite المضاد |
|---|---|---|
| bored متضجر [شاعر بالملل] | disappointed | interested / excited مهتم / متحمس |
| skillful ماهر | clever / talented | unskillful غير ماهر |
| unsure غير متأكد | uncertain | certain / sure متأكد |
| true حقيقى | real | false زائف |
| remember يتذكر | keep in mind | forget ينسى |
| perfect مثالى | ideal | imperfect غير مثالى |
| inside بالداخل | indoor | outside / outdoor بالخارج |
| special خاص / مميز | extraordinary | ordinary / normal عادى |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix | Function الوظيفة | Examples أمثلة |
|---|---|---|
| –ed | تحول الفعل إلى صفة | disappointed مُحبّط |
| –er | تحول الفعل إلى اسم فاعل | designer مُصمم |
| un– | يعطى عكس المعنى | unsure غير متأكد |
| –ion | تحول الفعل لاسم | prediction تنبؤ |

# 2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

**المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.**

## 1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

| Present المضارع | Past الماضى | P.P. التصريف الثالث |
|---|---|---|
| meet يقابل | met | met |
| choose يختار | chose | chosen |
| feel يشعر | felt | felt |

## 2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| whatever your plan | مهما كانت خطتك | still unsure | لا يزال غير متأكد |
| world of opportunities | عالم من الفرص | look back | يسترجع / يستعيد |
| participate in | يشارك فى | | |
| **Prepositions حروف الجر** | | | |
| full of | ملئ بـ | according to | وفقًا لـ |
| dream of | يحلم بـ | in my opinion | فى رأى |
| the purpose of | الغرض من | | |



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## UNLOCK THE EXAM:

## 3 Must - Know Sentences جمل يجب معرفتها - كن جاهز لأى سؤال

جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات الورقة الامتحانية
[الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].

### on Lesson 1 SB page 74

**Discover your future!**

1. If you dream of a **bright future**(1), you should choose your dream **profession**(2) today.
2. You can find a job that makes you excited every day.
3. At Future Career Path, you can find your **ambition**(3) and **develop**(4) your skills.
4. You can discover a new world full of **opportunities**(5).
5. Some people want to become doctors, while others want to be **designers**(6) or teachers.
6. You'll find your path if you work hard and believe in yourself.
7. You'll decide to **explore**(7) your options.
8. If you join this workshop, you'll discover your passion.
9. Your dream profession will become your **reality**(8).

(1) مستقبل باهر
(2) مهنة / وظيفة
(3) طموح
(4) يطور
(5) فرص
(6) مصممين
(7) يستكشف
(8) واقع / حقيقة

### on Lesson 2 SB page 76

**Malek's social media post**

1. Malek dreams to become a graphic **designer**(1).
2. He enjoys drawing using technology.
3. He joined a free art program in his city.
4. Malek's teacher told him that he had a real **talent**(2).
5. Malek set a new goal to design his own website.
6. Every step brings him closer to his future.

(1) مصمم
(2) موهبة

### on Lesson 2 SB page 76

**An interview(1) with Dr. Farouk El-Baz**

1. Dr. Farouq El-Baz is a famous scientist.
2. He studied **geology**(2) and **chemistry**(3) at Ain Shams University.
3. He worked with NASA during the Apollo **missions**(4).
4. He helped **astronauts**(5) select safe landing sites on the Moon.
5. He also trained them to read maps and collect rocks.

(1) مقابلة شخصية
(2) الجيولوجيا
(3) الكيمياء
(4) بعثات
(5) رواد فضاء



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on Lesson 3 SB page 78

## Omar's future dream

1. Omar who is 11 years old, thinks about his future career.
2. He wishes to find a profession that matches his **talent**(1).
3. He loves helping people, so he wants to become a doctor one day.
4. He also needs a good **education**(2) to reach his dreams.
5. Omar needs a good **training**(3) in hospitals to get the skills he needed for this profession.
6. Omar's biggest **dream**(4) is to help people feel better and make them smile.
7. He works hard and studies well to become a good doctor.
8. Omar **believes**(5) that if he studies well and practices a lot, he'll become a good doctor.

(1) موهبة
(2) تعليم
(3) تدريب
(4) حلم
(5) يؤمن - يصدق

# UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

### Future with "be going to" : المستقبل باستخدام "be going to"

**Formation التكوين**

**1 Affirmative statements : الجمل الخبرية :**

Subject الفاعل + am / is / are + ['m not] [isn't] [aren't] + going to + inf. مصدر الفعل ..... .

**ex.** - I'm going to help my father. - They aren't going to bake cookies.

**2 Interrogative : صيغة الاستفهام :**

Am / Is / Are + subject الفاعل + going to + inf. مصدر الفعل .....?

**ex.** Are they going to help the environment ?
- Yes, they are. - No, they aren't.

Question word كلمة استفهام + am / is / are + subject الفاعل + going to + inf. مصدر الفعل .....?

**ex.** What is she going to do to help the environment ?



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## UNLOCK THE EXAM:

## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]

### ▸ Asking and answering questions about your dream goal :

توجيه الأسئلة والرد عليها عن الهدف الذى تتمنى تحقيقه :

| Questions | Answers |
|---|---|
| 1. Are you dreaming of a bright future ?<br>هل تحلم بمستقبل مشرق ؟ | - Yes, I really want to find a job that makes me happy every day.<br>نعم، اريد حقًا أن اجد وظيفة تجعلنى سعيدًا كل يوم. |
| 2. At Future Career Path, we can help you. What's your dream goal ?<br>فى مسار المستقبل الوظيفى يمكننا مساعدتك ما هو حلمك الذى تهدف لتحقيقه ؟ | - Really ? I'm not sure what I want to be yet.<br>حقًا ؟ لست متأكدًا بعد ماذا أريد أن أكون. |
| 3. That's Ok! We'll help you explore your goal.<br>لا بأس! سنساعدك على اكتشاف هدفك. | - That's great !<br>هذا عظيم! |
| 4. Yes, we'll discover your passion. When will you start ?<br>نعم. سوف نكتشف شغفك، ومتى سوف تبدأ ؟ | - I'll contact you today.<br>سأتواصل معكم اليوم. |

### ▸ Asking and answering questions about dream jobs for the future :

توجيه الأسئلة والرد عليها :

| Questions | Answers |
|---|---|
| 1. What job do you want in the future ?<br>ما الوظيفة التى ترغب بها فى المستقبل ؟ | - My dream is to become a graphic designer.<br>حلمى هو أن أصبح مصمم جرافيك. |
| 2. Wonderful ! What do you enjoy doing ?<br>رائع ! ما الذى تستمتع بفعلة ؟ | - I enjoy drawing and using technology.<br>استمتع بالرسم وباستخدام التكنولوچيا. |
| 3. Have you done anything to improve your skill ?<br>هل قمت بفعل شئ لتحسين مهاراتك ؟ | - Yes, I joined a free art program in my city last summer.<br>نعم، انضمت إلى برنامج فنى مجانى فى مدرستى الصيف الماضى. |
| 4. You're talented. What's your next step ?<br>أنت موهوب. ما هى خطوتك التالية ؟ | - I set a new goal to design my own website.<br>وضعت هدفًا جديدًا وهو تصميم موقع إلكترونى خاص. |



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# Sample Test 5 on unit 5

نصوص الاستماع
فى نهاية الكتاب

## 1 a. Listen to the text and write True (T) or False (F).

استمع إلى النص واكتب صح أو خطأ.

1. Ali's dream job is to become a teacher. ( )
2. A vet is a doctor who treats animals. ( )

**b. Listen again and complete.**

استمع إلى معلمك مرة أخرى وأكمل.

1. Ali loves ..... .
2. ..... work with many different animals.
3. Vets need to ..... hard for many years.

## 2 Choose the correct answer from a, b, c or d :

1. Good ..... is the key to a bright future.
   a. education b. laziness c. sadness d. sickness
2. The word "succeed" is the opposite of "..... " .
   a. feel b. full c. fail d. fill
3. "..... " means a strong hope for something.
   a. Wish b. Sleep c. Exercise d. Test
4. The suffix "-ed" changes the verb "disappoint" into a/an "..... " .
   a. adverb b. noun c. adjective d. verb

## 3 Read and complete the text with the words in the box :

career – university – doctor – teacher – talent

I am Mazen. I always think about my future (1) ..... . I wish to find a profession that matches my (2) ..... and makes me happy. I love helping people, so I want to become a (3) ..... one day. I know that I need a good education to reach my dream. After school, I will go to (4) ..... to study medicine. I will also need training in hospitals.

## 4 Read the following text, then answer the questions :

Everyone has dreams and hopes for the future. Some people want to become doctors, engineers, or artists. Others dream of starting business or helping their community. To discover your future, you need to think about your talents and what you enjoy doing. It's also important to set a **clear** goal and make a good plan. When you work hard and believe in yourself, you can achieve **it** well. Your future begins today - so take the first step and start building the life you want!

**a. Choose the correct answer from a , b , c or d :**

1. The underlined pronoun "**it**" refers to the "..... " .
   a. building b. community c. goal d. plan
2. The underlined word "**clear**" has the same meaning as "..... " .
   a. obvious b. unclear c. confusing d. uncertain



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**b. Answer the following questions :**

3. What do some people want to become in the future ?

.....

4. Why do you think it's important to have clear goals before starting your future plans ?

.....

5. How can you discover your future ?

.....

## 5 Story (The Dream Team)

**a. Write True (T) or False (F) :**

1. The machine used rainwater to water plants and clean pathways. ( )
2. The team was sad of what they built. ( )

**b. Answer the following questions :**

1. What did the team do when Karim made a mistake ?

.....

2. Do you think the machine was useful ? Why ?

.....

## 6 Rewrite the following sentences :

1. Do you plan to fix the car ? **(Are)**

.....

2. Fatima is going to school early. **(not)**

.....

3. We are going to travel to Paris. **(Where)**

.....

4. I intend to visit my grandparents. **(going)**

.....

## 7 Complete the following dialog :

**Ahmed and Salma are talking about jobs.**

**Ahmed :** What job would you like to do in the future ?

**Salma :** I'd like to be a (1) ..... .

**Ahmed :** (2) ..... does a surgeon do ?

**Salma :** A surgeon does operations.

**Ahmed :** Who is your (3) ..... model ?

**Salma :** My role model is Dr Magdy Yacoub.

**Ahmed :** I hope you will be a great surgeon.

**Salma :** (4) ..... you.

## 8 Write a paragraph of NINETY (90) words on :

***"Your dream job"***

.....



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# Unit 6 Global Citizen

## UNLOCK THE EXAM:

### 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

### 1 Exam core Vocabulary المفردات اللغوية الأساسية موضع الامتحان (كما وردت فى كتاب الطالب)

| | | | |
|---|---|---|---|
| global citizen (n) | مواطن عالمى | creature (n) | مخلوق |
| duty (n) | واجب | convince (d) (v) | يُقنع |
| law (n) | قانون | attention (n) | اهتمام / انتباه |
| volunteer (ed) (v) , (n) | متطوع / يتطوع | social media post (n) | منشور على وسائل التواصل الاجتماعى |
| responsibility (n) | مسئولية | global problem (n) | مشكلة عالمية |
| diversity (n) | تنوع | instructions (n) | تعليمات |
| clean-ups (n) | عمليات نظافة | respectful (adj) | متسم بالاحترام |
| danger (n) | خطر | honor (n) | شرف / تكريم |
| global responsibility (n) | مسئولية عالمية | emojis (n) | رموز تعبيرية |
| participate (d) (v) | يُشارك | catchy (adj) | جذاب |
| generations (n) | أجيال | littering (n) | إلقاء القمامة |
| reusable (adj) | قابل لإعادة الاستخدام | | |

### 2 Definitions التعريفات

| | | |
|---|---|---|
| **global citizen** | being fair to people from different countries and cultures | المواطن العالمى |
| **encourage** | to help people do good things | يشجع |
| **protect** | to look after or save | يحمى |
| **unfair** | not to treat people in an equal way | غير عادل |
| **volunteer** | to give your time to help others without being paid | يتطوع |
| **responsibility** | to do your duty and take care of something | مسئولية |
| **environment** | the world around us, like land, air and water | البيئة |



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## 3 Collocations

متلازمات لفظية

| | | | | | |
|---|---|---|---|---|---|
| make | a choice | يختار | show | respect | يظهر الاحترام |
| do | a duty | يقوم بمهمة / واجب | keep | clean | يحافظ على نظافة |
| work | together | يعمل سويًا | take | an action | يتخذ إجراء |
| make | an impact | يصنع تأثير | have | a fever | يعانى من الحمى |
| | a poster | يضع ملصقًا | take | responsibility | يتحمل مسئولية |
| feel | included | يشعر بالانتماء | | | |

## 4 Synonyms and Antonyms

مترادفات ومتضادات

| Word الكلمة | | Synonym المرادف | Antonym /Opposite المضاد | |
|---|---|---|---|---|
| fair | منصف/عادل | just/equal | unfair | غير عادل/ظالم |
| global | عالمى | worldwide/universal | local | محلى |
| encourage | يشجع | support | discourage | يحبط - يمنع |
| waste | يهدر/يضيع | lose | save/keep | يوفر/يحافظ |
| danger | خطر | risk / threat | safety | أمان |
| main | أساسى | essential / important | minor | فرعى/غير أساسى |
| save | يحفظ / يوفر | keep | waste | يهدر |

## 5 Prefixes & Suffixes

مقاطع بادئة وناهية

| Prefix / Suffix | Function الوظيفة | Examples أمثلة | |
|---|---|---|---|
| –ship | تحول الكلمة من اسم فاعل لاسم يدل على صفة | citizenship | مواطنة |
| dis– | تعطى عكس الكلمة | discourage | يُحبط |
| –y | تحول الصفة لاسم | honesty | الأمانة |
| re– | تعطى معنى مرة أخرى (again) | reusable | يمكن إعادة استخدامه |
| –tion | تعطى الاسم من الفعل | pollution | تلوث |

# 2 Extra Vocabulary for the Exam

مفردات مساعدة - كن جاهز لأى سؤال

**المفردات اللغوية المساعدة فى التعامل مع الورقة الامتحانية.**

## 1 Conjugation of Irregular Verbs

تصريف الأفعال غير المنتظمة

| Present المضارع | | Past الماضى | P.P. التصريف الثالث |
|---|---|---|---|
| think | يعتقد | thought | thought |
| take care | يهتم | took care | taken care |
| throw | يرمى | threw | thrown |



موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

## 2 Important Expressions & Prepositions

تعبيرات وحروف جر هامة

| Expressions التعبيرات | | | |
|---|---|---|---|
| keep working | يستمر فى العمل | show respect to .... | يظهر احترامًا لـ .... |
| make you laugh | تجعلك تضحك | do your duty | تقوم بأداء واجبك |
| feel proud | يشعر بالفخر | all in all | فى المجمل |
| feel included | يشعر بالاحتواء / الاندماج | Do's and Don'ts | الضرورات والمحظورات |
| take responsibility | يتولى المسئولية | | |
| **Prepositions حروف الجر** | | | |
| plan to | يخطط لـ | depend on | يعتمد على |
| in peace | فى سلام | pick up trash | يجمع القمامة |
| in need | فى حالة احتياج | impressed by | منبهر بـ |
| in an equal way | بطريقة متساوية | | |

# UNLOCK THE EXAM:

## 3 Must - Know Sentences

جمل يجب معرفتها - كن جاهز لأى سؤال

**جمل كتاب الطالب مُجمعة من [نصوص الاستماع والقراءة - دروس الوحدة] التى تساعدك فى تدريبات فى الورقة الامتحانية [الاختيار من متعدد - تكملة الفراغ فى القطعة - قطعة الفهم - الفقرات الإنشائية].**

on Lesson 1 SB page 88

### Being a global citizen(1)

1. Every student is a part of a **community**(2) and a citizen of the world.
2. As global citizens, we must follow each rule and keep everyone safe.
3. We must keep our **environment**(3) clean and save water and electricity to protect our planet.
4. We also must **encourage**(4) others to volunteer to help people in need and protect animals and **nature**(5).
5. Being a good global citizen means showing respect to everyone and work together in **peace**(6).
6. It's important to be fair and respect different **cultures**(7) , languages and **traditions**(8).
7. At school, we should teach children how to solve problems together and think about improving our world.
8. We can encourage students to plant trees and keep our community safe and clean.

(1) المواطن العالمى
(2) مجتمع
(3) البيئة
(4) يشجع
(5) طبيعة
(6) سلام
(7) ثقافات
(8) تقاليد



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## on Lesson 2 SB page 90

### A School Project

1. Mariam and Ziad talk about a new school project to help their **community**(1).
2. They **plan**(2) to clean the park and plant flowers together.
3. Mariam explains that this shows global citizenship and caring for **the environment**(3).
4. Ziad agrees and says it's their responsibility as students.
5. They decide to do the project on Saturday and remind each other to bring gloves.

(1) مجتمع
(2) يخطط
(3) البيئة

## on Lesson 3 SB page 92

### A global responsibility

1. We have a global **responsibility**(1) to protect oceans from danger.
2. We mustn't throw **rubbish**(2) into the seas or leave plastic on the beaches to help sea animals.
3. Water pollution has a terrible **impact**(3) on sea life and water **quality**(4).
4. We can use reusable items **instead of** (5) plastic to keep water and beaches clean.
5. Oceans **connect**(6) people from many cultures and countries all over the world.
6. They show the beauty of **diversity**(7) around the world.
7. We should all work together to protect the oceans for the coming **generations**(8) and living **creatures**(9).

(1) مسئولية
(2) قمامة
(3) تأثير
(4) جودة
(5) بدلًا من ذلك
(6) يوصل
(7) تنوع
(8) أجيال
(9) مخلوقات

## on Lesson 5 SB page 96

### Are you a Global Citizen ?

1. Being a global **citizen**(1) means caring for others and helping the community.
2. The writer's school started a "Clean Up the Park" project to **improve**(2) the environment.
3. Students and teachers picked up trash and planted flowers **together**(3).
4. They also made posters to teach people about recycling and responsibility.
5. The writer learned that small actions can make a big **difference**(4) in building a better world.

(1) مواطن
(2) يُحسن
(3) معًا
(4) اختلاف



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## UNLOCK THE EXAM:

## 4 Must - Know Language Rules قواعد يجب معرفتها - كن جاهز لأى سؤال

القواعد اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

### 1 must + inf. يجب أن

تستخدم [must] بمعنى [يجب أن] للتعبير عن الضرورة لفعل شئ ما .

**ex.** - You must arrive on time.

### 2 mustn't + inf. يجب ألا

تستخدم [mustn't] بمعنى [يجب ألا] للتعبير عن عدم الضرورة [المنع أو الحظر] لفعل شئ ما .

**ex.** - You mustn't talk in the library.

### 3 We use the infinitive without "to" after "must/mustn't":

• **لاحظ :** أننا نستخدم مصدر الفعل بدون [to] بعد [must / mustn't].

**ex.** - You must listen to the teacher.

- You mustn't climb the Pyramids.

### 4 Interrogative صيغة الاستفهام

**(A) Yes / No question :** أ. [السؤال بـ "هل"] :

Must + subject الفاعل + inf. مصدر الفعل ...?

**ex.** Must I park here?

- Yes, you must. - No, you mustn't.

**(B) Wh-question:** ب. [السؤال بكلمة استفهام]

Question word كلمة استفهام + must / mustn't + subject الفاعل + inf. مصدر الفاعل ...?

**ex.** What must I do to my parents?

- You must obey تطيع them.



D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

## UNLOCK THE EXAM:

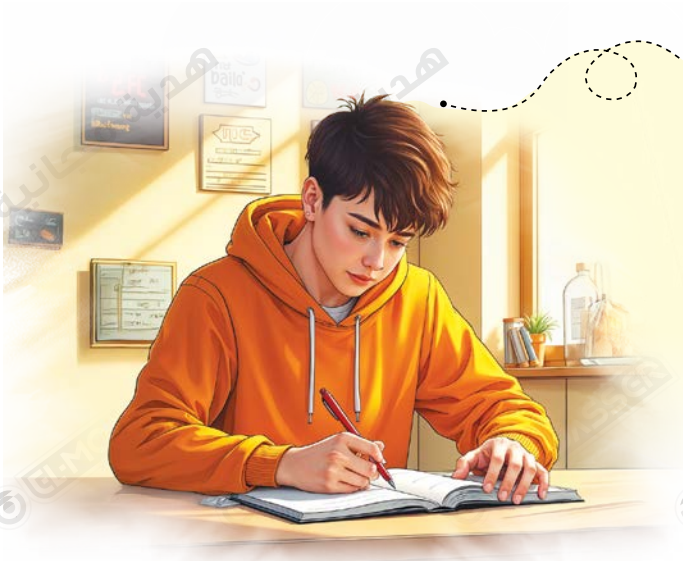
## 5 Must - Know Speaking Skill مهارة التحدث - كن جاهز لأى سؤال

**المحادثة موضع الامتحان [كما وردت فى كتاب الطالب]**

### ▸ Asking and answering questions about classroom / community rules :

توجيه أسئلة والرد عليها عن قواعد حجرة الدراسة أو المجتمع :

| Questions | Answers |
|---|---|
| 1. What are some important rules in our classroom ?<br>ما هى القواعد الهامة فى حجرة الدراسة الخاصة بنا ؟ | - Being kind to others. معاملة الآخرين بلطف.<br>- Not running inside the classroom.<br>عدم الجرى داخل حجرة الدراسة.<br>- Raising your hand before speaking.<br>رفع اليد قبل التحدث. |
| 2. What are some important rules in our community ?<br>ما هى القواعد الهامة فى مجتمعنا ؟ | - We must follow traffic rules.<br>يجب علينا إتباع قواعد المرور.<br>- We must keep public places clean.<br>يجب علينا الحفاظ على الأماكن العامة نظيفة. |
| 3. Which do you think are the most helpful rules ? Why ?<br>ما القواعد التى تعتقد أنها أكثر فائدة ؟ ولماذا ؟ | - I think the rule "Be kind to others" is the most helpful.<br>اعتقد أن قاعدة "كن لطيفا مع الآخرين" هى الأكثر فائدة.<br>- As it makes everyone feel safe and happy, and it helps us work better as a team.<br>لأنها تجعل الجميع يشعرون بالأمان والسعادة، وتساعدنا على العمل بطريقة أفضل كفريق. |

احرص على اقتناء

كتاب EL-MOASSER

فى اللغة الإنجليزية

امنح ثقتك لمن يستحق




موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

# Sample Test 6 on unit 6

نصوص الاستماع
فى نهاية الكتاب

## 1 a. Listen to the text and write True (T) or False (F).

استمع إلى النص واكتب صح أو خطأ.

1. Reading stories can greatly improve the way we think. ( )
2. Through stories, we enter the minds of different characters. ( )

**b. Listen again and complete.**

استمع إلى معلمك مرة أخرى وأكمل.

1. ..... introduce us to different points of view.
2. As we read, we can develop ..... .
3. Problems can have more than one ..... .

## 2 Choose the correct answer from a, b, c or d :

1. "....." means to do your duty and take care of something.
   a. Environment b. Responsibility c. Community d. Honesty
2. It is necessary to study for your exam. The word "necessary" means "....." .
   a. dangerous b. important c. fair d. equal
3. We add the suffix "....." to the word "care" to change it into an "adjective".
   a. –ity b. –ly c. –ness d. –ful
4. "Reduce waste" means to ..... the amount of waste we produce.
   a. support b. increase c. decrease d. throw

## 3 Read and complete the text with the words in the box :

citizen – encourage – rubbish – treat – steal

To protect our planet, we must keep our school clean and save water and electricity. We mustn't waste food or throw (1) ..... on the ground. We also must (2) ..... students to volunteer to help others in need and to protect animals and nature. Being a good global (3) ..... means showing respect to everyone, listening to others, and working together in peace. We believe it is fair to (4) ..... all people with care, no matter where they come from.

## 4 Read the following text, then answer the questions :

Good friends can be an important experience of happiness in your life. My best friend. He is very honest and good to me. He is called Mostafa. We are the same age. We have been friends since childhood. I think we nearly have the same hobbies and interests. We spend our free time with each other. He always encourages me. He does not leave me alone. We usually share our bad and good moments. We understand each other easily and in no time. He gives me **support** when I need it. One day, I was in need of money. I was surprised when he offered me **it** without asking. In fact, I cannot forget this situation. If you have such a good friend, keep him / her all your life.

**a. Choose the correct answer from a , b , c or d :**

1. The main idea of the text is about "..... " .
   a. Lazy friends b. Encouraging people
   c. Happy people d. Good friendship



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2. The underlined word "**support**" in the text means "....." .
a. delete b. damage c. encourage d. fight

**b. Answer the following questions :**

3. According to the passage, what do you think a true friend is like ?

.....

4. What should you do if you have a good friend ?

.....

5. What does the underlined pronoun "**it**" refer to ?

.....

## 5 Story (The Dream Team)

**a. Write True (T) or False (F) :**

1. On the day of the "Invention Fair," the school playground was filled with colorful tents. ( )
2. Sara and her team won the first prize. ( )

**b. Answer the following questions :**

1. What was the team's purpose of their project ?

.....

2. Who do you think was impressed by the team's teamwork and respect ?

.....

## 6 Rewrite the following sentences :

1. It's necessary for us to eat healthy food. **(must)**

.....

2. Don't use your phone during the lesson. **(mustn't)**

.....

3. It is important to take your medicine. **(must)**

.....

4. It's dangerous to play with electric wires. **(mustn't)**

.....

## 7 Complete the following dialog :

**Mariam and Ziad are talking about a school project.**

**Mariam** : Hi, Ziad! Are you ready for the new project ?
**Ziad** : I think so. (1) ..... it the one about cleaning our community ?
**Mariam** : Yes, it is. We're planning to clean the park and (2) ..... trees.
**Ziad** : Planting trees is very important. (3) ..... are we doing this ?
**Mariam** : Because we are learning about global citizenship.
**Ziad** : I see. So, we're volunteering.
**Mariam** : Exactly! It's our responsibility as students.
**Ziad** : I like it. We can also make posters about keeping places clean.
**Mariam** : (4) .....! We can work together kindly.

## 8 Write a paragraph of NINETY (90) words on :

***"Teamwork"***

.....



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Story 1

# The Magic Classroom

## UNLOCK THE EXAM:

## 1 Must - Know Vocabulary — مفردات يجب معرفتها - كن جاهز لأى سؤال

### Exam core Vocabulary — المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| glowing (adj) | متلألأ | step (ped) (v), (n) | يخطو / خطوة |
| cheerful (adj) | مرح / مبتهج | whisper (ed) (v) | يهمس |
| eager (adj) | متحمس / متلهف | courage (n) | شجاعة |
| responsibility (n) | مسؤولية | ambition (n) | طموح |
| challenge (n) | تحدى | breath (n) | نفس |
| curious (adj) | شغوف / مهتم | hesitate (d) (v) | يتردد |
| collaborate (d) (v) | يتعاون | unity (n) | وحدة / تماسك / اتحاد |
| magic (adj) | سحرى | curiosity (n) | فضول /حب استطلاع |
| mysteries (n) | ألغاز | grin (ned)(v) | يبتسم [ابتسامة عريضة] |
| announcement (n) | إعلان | promise (d)(v), (n) | يوعد / وعد |
| invisible (adj) | غير مرئى | values (n) | قيم |
| bridge (n) | جسر / كوبرى | honesty (n) | الأمانة - الإخلاص |
| beneath (prep) | تحت / أسفل | nod (ded) (v) | يومئ / يهز رأسه |
| determination (n) | عزيمة / إصرار | | |

## UNLOCK THE EXAM:

## 2 Main Points — نقاط هامة للقصة المقررة - كن جاهز لأى سؤال

### Chapter 1

#### The first challenge

1. Children loved discovering new things in a **cheerful**(1) village school.
2. Their teacher, Mr. Adam, advised them to work **together**(2) to enter the magic classroom.
3. The children were **curious**(3) and excited.
4. They walked through **a glowing door**(4) and found themselves among floating **puzzles**(5), shining books and **magical clues**(6).
5. Sara was **eager to**(7) learn, but Omar felt **shy**(8) and nervous.
6. Their first challenge was a locked box, but they shared ideas and solved the puzzle by helping each other.

(1) مرح / مبتهج
(2) معًا
(3) شغوف / مهتم
(4) باب متوهج
(5) ألغاز
(6) حلول سحرية
(7) شغوف بـ
(8) خجول



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## Chapter 2

### The power of unity

1. This is the next time in the magic classroom and students are in front of an **invisible**(1) bridge.
2. Only students with respect, ambition and **courage**(2) can cross.
3. Students tried to know the meaning of each word to achieve the task.
4. Respect means caring for each other, **ambition**(3) means believing in success; courage means trying again and again even when they're scared.
5. **Determination**(4) opens every door. Never **give up**(5).

(1) غير مرئى
(2) الشجاعة
(3) الطموح
(4) عزم / إصرار
(5) يستسلم

## Chapter 3

### The Greatest Lessons

1. The children found a glowing book on a crystal **stand**(1) inside the final room.
2. Mr. Adam appeared smiling after they **completed**(2) the Magic Classroom.
3. Mr. Adam opened the magical book and glowing words appeared.
4. Sara said they solved every problem by working together respecting each other, and staying **curious**(3).
5. Omar smiled saying that he had **courage**(4) because his friends believed in him.
6. Mr. Adam said that the children also showed **honesty**(5).
7. The children returned to their classroom happily.
8. The children **promised**(6) to use these **values**(7) in their life.
9. The greatest lessons the children had were about **kindness**(8), respect and never giving up.

(1) مسند - حامل
(2) أكمل - أنهى
(3) فضولى - محب للاستطلاع
(4) شجاعة
(5) الأمانة
(6) وعد
(7) قيم
(8) العطف

# UNLOCK THE EXAM:

## 3 Open-ended Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

## Chapter 1

**1. SB What did the children love doing in the village school?**

١. ماذا كان الأطفال يحبون فعله فى المدرسة القروية ؟

- They loved discovering new things.

- كانوا يحبون اكتشاف أشياء جديدة.

**2. SB Who was always eager to learn?**

٢. من كان شغوف دائما للتعلم ؟

- Sara.

- سارة.

**3. SB Why do you think children were curious and excited about the Magic Classroom?**

٣. لماذا تعتقد أن الأطفال كانوا فضولين ومتحمسين بشأن الفصل السحرى ؟

- I think because it was new, fun and full of surprises.

- أعتقد لأنه كان جديدًا وممتعًا ومليئًا بالمفاجآت.

**4. SB Why do you think sharing ideas is useful?**

٤. لماذا تعتقد أن مشاركة الأفكار شئ مفيد ؟

- Because it helps us learn from each other.

- لأنها تساعدنا فى التعلم من بعضنا البعض.



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## Chapter 2

**1. SB What did Sara think about respect?**

١. ماذا كان رأى سارة عن الاحترام ؟

- She thought it means we listen and care for each other.

- اعتقدت أن الاحترام معناه أن نستمع ونراعى بعضنا البعض.

**2. SB What did the children find at the end of the bridge?**

٢. ماذا وجد الأطفال فى نهاية الجسر ؟

- They found a golden door with a message on it.

- وجدوا بابًا ذهبيًا عليه رسالة.

**3. SB How did the kind words help the children?**

٣. كيف ساعدت الكلمات الطيبة الأطفال ؟

- They helped them cross the bridge and complete the second challenge.

- ساعدتهم فى عبور الكوبرى والانتهاء من التحدى الثانى.

**4. SB What message do you think chapter two gives?**

٤. ما الرسالة التى تعتقد أن الفصل الثانى يقدمها ؟

- Never give up. Determination makes us achieve our goals.

- لا تستسلم ، العزيمة تجعلنا نحقق أهدافنا.

## Chapter 3

**1. SB Who opened the magical book?**

١. من فتح الكتاب المضىء ؟

- Mr. Adam.

- الاستاذ آدم.

**2. What did the children find in the final room?**

٢. ماذا وجد الأطفال فى الغرفة النهائية؟

- They found a glowing book.

- وجدوا كتابًا مضئ.

**3. What did the children promise to do after their experience?**

٣. ماذا وعد الأطفال أن يفعلوا بعد تجربتهم ؟

- They promised to use these values in everything they did.

- وعدوا باستخدام هذه القيم فى كل شىء يفعلونه.

**4. What were the greatest lessons the children learned?**

٤. ما هى أعظم دروس تعلمها الأطفال؟

- They learned that kindness, respect, and never giving up were the most important lessons.

- تعلموا أن العطف والاحترام وعدم الاستسلام هي أهم الدروس.

**5. What would happen if children didn't respect each other?**

٥. ما الذى قد يحدث إذا لم يحترم الأطفال بعضهم البعض ؟

- They would fight and couldn't finish the task.

- كانوا سيتشاجرون فيما بينهم أو لن يتمكنوا من إتمام المهمة.



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## 4 True or False Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

### Chapter 1

**1 Write True (T) or False (F).**

1. Mr. Adam made an exciting announcement. (True)
2. The children were curious and excited. (True)
3. Sara was always eager to learn. (True)
4. Omar sometimes felt shy. (True)
5. The children shared ideas and worked together. (True)
6. The children loved discovering new things. (True)

**2 Write True (T) or False (F).** | **Correction**

1. The children's first challenge was an open box. (False) — a locked
2. To succeed, you need to show responsibility and work alone. (False) — together
3. The children felt scared after they opened the box. (False) — happy
4. Mr. Adam said that the children will enter the Magic Library. (False) — Classroom
5. The message on the wall told the children to be quiet. (False) — stay curious

### Chapter 2

**1 Write True (T) or False (F).**

1. Ambition means we believe in our success. (True)
2. At the end of the bridge, a golden door appeared. (True)
3. The second challenge in the Magic Classroom was an invisible bridge. (True)
4. Unity helps the children to open the golden door. (True)
5. When Omar hesitated, his friends cheered him on. (True)
6. Omar thinks courage means we try even when we are scared. (True)

**2 Write True (T) or False (F).** | **Correction**

1. The next time the students entered, the Magic Classroom was more easy. (False) — difficult
2. Ambition means we listen and care for each other. (False) — Respect
3. Omar's family reminded him that he was alone. (False) — friends
4. The glowing sign said "Only those who are lazy can cross". (False) — with respect and courage
5. Every kind word made the bridge disappear. (False) — appear
6. The team accepted to quit. (False) — refused



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## Chapter 3

### 1 Write True (T) or False (F).

1. The children found a glowing book on a crystal sand. (True)
2. The children have completed the Magic Classroom. (True)
3. Omar had courage because his friends believed in him. (True)
4. The children solved every problem by working together. (True)
5. The children promised to use these values in everything they did. (True)
6. The children returned to their classroom, their hearts full of pride. (True)

### 2 Write True (T) or False (F).

| | | Correction |
|---|---|---|
| 1. The real magic is not in the puzzles, it is in the pictures the children showed. | (False) | values |
| 2. The children hated each other. | (False) | respected |
| 3. The children learned that the greatest lessons were about magic. | (False) | kindness |
| 4. The children showed greedy by doing the right thing even when no one was watching. | (False) | honesty |
| 5. Mr. Adam said that the children had failed the Magic Classroom. | (False) | completed |
| 6. The children returned sadly to their classroom. | (False) | happily |

# 5 General Exercises on The Story تدريبات عامة علي القصة المقررة

## Model 1

**a. Write True (T) or False (F).**

1. The room was full of floating puzzles. ( )
2. There were shining books in the Magic Classroom. ( )

**b. Answer the following questions.**

1. What announcement did Mr. Adam make?

.....

2. Which character do you think showed the most leadership? Why?

.....



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## Model 2

**a. Write True (T) or False (F).**

1. The children worked alone to open the box. ( )
2. The teacher wanted the children to fight for success. ( )

**b. Answer the following questions.**

1. What was the first challenge the children faced?

.....

2. Why do you think the bridge was invisible at first?

.....

## Model 3

**a. Write True (T) or False (F).**

1. The glowing sign talked about respect, ambition, and courage. ( )
2. Sara explained what courage means. ( )

**b. Answer the following questions.**

1. Why do you think Mr. Adam created the Magic Classroom?

.....

2. What did Zain say about ambition?

.....

## Model 4

**a. Write True (T) or False (F).**

1. Omar explained the meaning of ambition. ( )
2. The children crossed the bridge by running. ( )

**b. Answer the following questions.**

1. How did the children cross the invisible bridge?

.....

2. What do you think would happen if Omar gave up?

.....



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## Model 5

**a. Write True (T) or False (F).**

1. The team gave up quickly when they couldn't open the door. ( )
2. Zain said that the team respected each other and stayed curious. ( )

**b. Answer the following questions.**

1. What lesson do you think the children learned from this adventure?

.....

2. How did the children feel when they returned to their classroom?

.....

## Model 6

**a. Write True (T) or False (F).**

1. Mr. Adam told the team they showed honesty. ( )
2. The team promised to forget the values after class. ( )

**b. Answer the following questions.**

1. What did the glowing sign say?

.....

2. How did the children's experiences in the Magic Classroom change them?

.....

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# Story 2 The Dream Team

## UNLOCK THE EXAM:

### 1 Must - Know Vocabulary مفردات يجب معرفتها - كن جاهز لأى سؤال

**Exam core Vocabulary** المفردات اللغوية الأساسية موضع الامتحان [كما وردت فى كتاب الطالب]

| | | | |
|---|---|---|---|
| invention (n) | اختراع | water-saving machine | آلة توفير المياه |
| judgement (n) | حكم - قرار | gently (adv) | بلطف |
| eco-friendly (adj) | صديق للبيئة | fail (ed) (v) | يفشل |
| ignore (d)(v) | يتجاهل | aspiration (n) | طموح |
| materials (n) | مواد خام | discouraged (adj) | محبط |
| model (n) | نموذج | purpose (n) | هدف - غرض |
| annual (adj) | سنوى | unique (adj) | فريد - مميز |
| matter (ed) (v), (n) | يهم - أمر/ شأن | friendship(n) | صداقة |
| friendship (n) | صداقة | blame (d)(v) | يلوم |
| left out (adj) | مستبعد - مهمل | trophy (n) | كأس - جائزة |
| fair (n) (adj) | عادل / معرض | meaningful (adj) | مفيد - هام |
| create (d)(v) | يبتكر / يصنع | excitement (n) | حماس - إثارة |
| take the lead | يتولى القيادة | judge (n) | حكم - قاضى |
| role (n) | دور - وظيفة | cooperation (n) | تعاون |
| wisely (adv) | بحكمة | unity (n) | وحدة - اتحاد |

## UNLOCK THE EXAM:

### 2 Main Points نقاط هامة للقصة المقررة - كن جاهز لأى سؤال

**Chapter 1**

**Never Give Up**

1. In the cheerful village, there is an annual **invention**(1) fair.
2. The children were excited to create something useful.
3. Some of them decided to build a **water-saving machine**(2).
4. Omar wanted to finish quickly, but Lily felt left out.
5. Sara suggested that they should be fair.
6. They thought carefully and they were **honest**(3).
7. They all agreed to respect each other and gave everyone a **chance**(4) to speak.

(1) اختراع
(2) آلة توفير المياه
(3) أمين
(4) فرصة



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## Chapter 2

### Does Lily feel shy now ?

1. Sara's team **faced**(1) many problems to start their water saving **machine**(2).
2. She **gathered**(3) her team to tell them not to lose **hope**(4) to win and help people.
3. Omar said that they had an **aspiration**(5) to help their village.
4. Lily who felt **shy**(6) before changed and said that they could make it better by testing many times.
5. The team respected every idea and organized the work.
6. Finally, the machine was ready to work and the team was proud of their **friendship**(7).

(1) واجه
(2) ألة / ماكينة
(3) تجمعوا
(4) أمل
(5) طموح
(6) خجول
(7) صداقة

## Chapter 3

### A team of tomorrow

1. On the day of the Invention Fair, teams presented their projects in front of a lot of people and **judges**(1).
2. Sara and her team explained their project **confidently**(2) and clearly.
3. The judges asked the team for the reason why they chose this project.
4. The judges were **impressed**(3) by the **teamwork**(4), and the respect the group showed.
5. Their teacher was very **proud**(5) of them and called them the **real**(6) winners.
6. The children promised to carry the values into the future.
7. The children team became known as "The Dream Team".

(1) حكام
(2) بثقة
(3) منبهر
(4) عمل جماعى
(5) فخور
(6) حقيقى

# UNLOCK THE EXAM:

## 3 Open-ended Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

## Chapter 1

**1. SB What did the children agree to do at the end?** ١. ماذا وافق الأطفال أن يفعلوا فى النهاية ؟

- They agreed to respect each other and give everyone a chance to speak.

- وافقوا على احترام بعضهم البعض وأن يعطوا كل فرد منهم الفرصة لكى يعبر عن أفكاره.

**2. SB How did the children feel about creating something useful?**

٢. كيف شعر الأطفال بشأن فكرة صنع شىء مفيد ؟

- They were excited.

- لقد كانوا متحمسين.

**3. Why did Lily feel left out?** ٣. لماذا شعرت «ليلي» بأنها مستبعدة؟

- She felt left out because her ideas were ignored. - شعرت بأنها مستبعدة لأن أفكارها تم تجاهلها.



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**4. What was the role of Zain in building the machine?**

٤. ماذا كان دور زين فى عملية بناء الماكينة ؟

- He designed the model.

- لقد صمم النموذج.

**5. What did the team do when their ideas failed at first?**

٥. ماذا فعل الفريق عندما فشلت أفكارهم في البداية؟

- They kept trying instead of giving up.

- استمروا في المحاولة بدلاً من الاستسلام.

**6. Why is it better for a team to respect each other?**

٦. لماذا من الأفضل للفريق أن يحترم بعضهم البعض؟

- Respect helps everyone feel comfortable sharing their ideas.

- يساعد الاحترام الجميع على الشعور بالراحة في مشاركة أفكارهم.

## Chapter 2

**1. SB What was the main purpose of the team?**

١. ماذا كان الهدف الرئيسى للفريق؟

- It was to help people.

- كان مساعدة الناس هو الهدف الرئيسى للفريق .

**2. SB Why do you think we shouldn't blame people who make mistakes?**

٢. لماذا تعتقد انه لا يجب علينا أن نلوم الشخص الذي يخطئ ؟

- Because everyone makes mistakes, so we should help them not to do mistakes again.

- لأن كل شخص يخطئ، لذلك يجب علينا أن نساعدهم ألا يفعلوا ذلك مرة أخرى.

**3. What was the team proud of?**

٣. بمَ كان الفريق فخوراً؟

- They were proud of the friendship they shared.

- كانوا فخورين أيضًا بالصداقة التي تشاركوها.

**4. What did Lily suggest to improve the machine?**

٤. ماذا اقترحت ليلي لتطوير الآلة ؟

- She suggested testing it again and again.

- اقترحت أن يجربوا الآلة لعدة مرات.

**5. How was the machine useful?**

٥. كيف كانت الآلة مفيدة؟

- It used rainwater to water the plants and clean small pathways.

- لقد استخدمت ماء المطر لرى النباتات و تنظيف الطرق والممرات الصغيرة.

## Chapter 3

**1. Who was impressed by the team's teamwork and respect?**

١. من الذى أعجب بعمل الفريق الجماعى واحترامهم؟

- The judges were impressed by their teamwork and respect.

- أعجب الحكام بعملهم الجماعى واحترامهم.

**2. What was the team's purpose for their project?**

٢. ما هو هدف الفريق من مشروعهم ؟

- It was to create something useful to help their village.

- كان هدفهم هو ابتكار شيء مفيد لمساعدة قريتهم.



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**3. Why didn't the team feel sad when they didn't win first prize?**

٣. لماذا لم يشعر الفريق بالحزن عندما لم يفوزوا بالجائزة الأولى؟

- Because they had achieved their real goal of helping others.

- لأنهم حققوا هدفهم الحقيقى فى مساعدة الآخرين.

**4. Why are values like honesty and cooperation important?**

٤. لماذا تعتبر قيم مثل الأمانة والتعاون مهمة؟

- Because they help people work together successfully.

- إنها تساعد الناس على العمل معاً بنجاح.

**5. What was the team's purpose for their project?**

٥. ما هو هدف الفريق من مشروعهم ؟

- It was to create something useful to help their village.

- كان هدفهم هو ابتكار شىء مفيد لمساعدة قريتهم.

## 4 True or False Questions and answers تدريبات وإجاباتها النموذجية - كن جاهز لأى سؤال

### Chapter 1

**1 Write True (T) or False (F).**

1. Lily felt left out because her ideas were ignored. (True)
2. The children agreed to respect each other. (True)
3. Karim tested the water flow. (True)
4. Sara kept everyone organized. (True)
5. The children were excited to create something useful. (True)
6. There is an annual invention fair in the cheerful village. (True)

**2 Write True (T) or False (F).** | **Correction**

| | | |
|---|---|---|
| 1. Omar said that they must have honesty. | (False) | Karim |
| 2. Omar fixed the wires. | (False) | pipes |
| 3. The children used their money to improve the machine. | (False) | curiosity |
| 4. The children refused to respect each other. | (False) | agreed |
| 5. Zain designed the house. | (False) | model |
| 6. Lily suggested harmful materials. | (False) | eco-friendly |



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## Chapter 2

### 1 Write True (T) or False (F).

1. At first, the machine worked, but not perfectly. (True)
2. The team respected every idea and organized the work. (True)
3. The machine used rainwater to water plants. (True)
4. The team were proud of what they built. (True)
5. Sara advised the team not to lose hope. (True)
6. The machine used to clean small pathways. (True)

### 2 Write True (T) or False (F).

| | | Correction |
|---|---|---|
| 1. The purpose of the competition is to win. | (False) | help people |
| 2. The machine wasn't perfect, but it was common. | (False) | unique |
| 3. Sara gave up when the machine didn't work. | (False) | encouraged |
| 4. The children were disappointed with the result. | (False) | proud |
| 5. When Karim made a mistake, they blamed him. | (False) | helped |
| 6. The project made their friendship weaker. | (False) | stronger |

## Chapter 3

### 1 Write True (T) or False (F).

1. Teams presented their projects with excitement. (True)
2. Sara and her team explained their Water-Saving Machine clearly. (True)
3. The team became known in their village as "The Dream Team". (True)
4. Sara's team showed honesty, cooperation, and teamwork. (True)
5. The school playground was filled with colorful tents. (True)
6. The teacher called Sara's team the "real winners". (True)

### 2 Write True (T) or False (F).

| | | Correction |
|---|---|---|
| 1. Sara's team explained the machine unclearly. | (False) | clearly |
| 2. Sara and her friends ignored the teacher's words. | (False) | appreciated |
| 3. There were no visitors at the fair. | (False) | many |
| 4. The teams were bored during the Invention Fair. | (False) | excited |
| 5. The teacher said the trophy was the most important thing. | (False) | values |
| 6. The fair was held in the classroom. | (False) | playground |



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## 5 General Exercises on The Story تدريبات عامة علي القصة المقررة

### Model 1

**a. Write True (T) or False (F).**

1. The children were sad about the invention fair. ( )
2. The children wanted to build a toy car. ( )

**b. Answer the following questions.**

1. When did the Invention Fair take place?

.....

2. If you could join this team, what idea would you add to improve their invention?

.....

### Model 2

**a. Write True (T) or False (F).**

1. Karim told the team to be dishonest. ( )
2. The team used curiosity and good judgment to improve the machine. ( )

**b. Answer the following questions.**

1.What did the children decide to build?

.....

2. Why do you think the team felt discouraged at first?

.....

### Model 3

**a. Write True (T) or False (F).**

1. Zain tested the water flow. ( )
2. The team faced no problems while building the machine. ( )

**b. Answer the following questions.**

1. Why did Lily feel left out at first?

.....

2. Why do you think the group worked better after everyone had a role?

.....



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## Model 4

**a. Write True (T) or False (F).**

1. Sara gave up when the machine didn't work. ( )
2. The main goal of the team was to win the competition. ( )

**b. Answer the following questions.**

1. Who suggested using eco-friendly materials?

.....

2. What do you think the children felt when they finally improved their machine?

.....

## Model 5

**a. Write True (T) or False (F).**

1. Omar talked about their aspiration to save water. ( )
2. The team stopped working early every day. ( )

**b. Answer the following questions.**

1. Why do you think the children chose to build a water-saving machine instead of something else?

.....

2. What name did the children become known by in their village?

.....

## Model 6

**a. Write True (T) or False (F).**

1. Sara and her team chose this project to help the village. ( )
2. Sara said their project was only for winning the prize. ( )

**b. Answer the following questions.**

1. What was the team main purpose?

.....

2. Why do you think Sara and her friend felt happy even though they didn't win first prize?

.....



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# Writing Skill

أهم الفقرات الإنشائية التى وردت بالمنهج [موضع الامتحان]

## Unit 1

**1** **"Your digital day"**

I prefer digital life so much. I start my day by checking my phone. I usually have three or four messages from my friends. I also use my tablet to search for news. I can do my homework or assignments on my laptop. Before bed time, I read a book on my tablet. I think technology is amazing to use. My parents always advise me not to spend much time on my phone not to hurt my eyes. My teachers at school use smartboards.

**2** **"Your favorite devices"**

To : adam20@gmail.com
From : ahmedsamy@gmail.com
About : Your favorite devices
Dear Adam,

I'm so happy to write this email. How are you ?

I want to tell you about my favorite devices. The mobile is my favorite device. I can use it to communicate with my friends. Also, I search for information and look up new words. During my free time, I can play some games or send messages to my friends. Can you tell me about your favorite device. See you soon.

yours,
Ahmed

**3** **"Your digital devices"**

To : ehubpop@yahoo.com
From : samysaleh@yahoo.com
Subject : digital devices
Dear Ehab,

I'm so happy to write this email to you. How are you? I want to tell you about digital devices I use during my day. I always use my computer to do my homework using the keyboard. I also listen to music using my headphones or speakers. I enjoy my lessons when my teachers use the smartboards in class. Tell me about your digital devices. See you soon.

yours,
Samy

## Unit 2

**4** **"Learning styles"**

There are different learning styles. There are three famous styles. They are visual, auditory and kinesthetic. Visual learners like learning by seeing things such as reading and looking at pictures. Auditory learners prefer learning by hearing information. Kinesthetic learners learn best by moving and touching. You should understand your learning style to study better. You can choose the right method that makes learning easier and more enjoyable.

**5** **"Group learning"**

To : manar27@yahoo.com
From : sabrina@yahoo.com
subject : group learning
Dear Manar,

I'm so happy to write this email. How are you ? Learning in group has a lot of benefits for learners. We can share opinions, discuss problems and find solutions. Teamwork helps students develop their skills and be confident. Teamwork teaches students cooperation and leadership. Also learning in groups helps students make new friends. See you soon

yours,
Sabrina

**6** **"Learning plan"**

It's important to have a clear plan for learning. It helps you to save time and benefit from time. Your should choose the right place and right time for learning. You can start by writing a to-do- list to know what to focus on. You can use colorful folders to keep your subjects organized. You can try to study at the same place. It helps you to focus a lot.



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**7** **"Your study plan"**

To : tahnizo@yahoo.com
From : neveen@book.com
subject : Your study plan
Dear Tahani,

I'm pleased to write this email to you. How are you ?
I always try to follow a good study plan. I study every day after school. First, I do my homework. Then, I read my lessons and review what I studied more time on difficult subjects like maths and science. I also take short breaks to rest.
On weekends, I revise everything I learned all the week. Write to me soon.

yours,
Neveen

## Unit 3

**8** **"An Egyptian hero"**

There are many Egyptian heroes. Dr Samira Moussa is a true heroine. She inspired a lot of people. She was born in 1917 with a great love for science. She studied physics and became one of the first Egyptian women to get a PhD in Atomic Radiation. Dr. Samira wanted to help her community and use science for peace and improve people's lives. She taught in Cairo university and travelled to the USA to complete her research. Sadly, she died in a car accident in 1952.

**9** **"Your role model"**

My favorite role model is Dr. Gamal Hemdan. He was a famous Egyptian geographer and writer. He was born in 1928 in Qaluybia in Egypt. He studied geography at Cairo University. He got his PhD from a university in England. He wasn't only a scientist but also a deep thinker. Dr Gamal wrote many books. His famous book is "The personality of Egypt." Dr Gamal won many awards. He was known for his strong ideas.

**10** **"Dr. Mohamed Ghoneim"**

Dr. Mohamed Ghoneim is a very famous Egyptian doctor. He is determined and kind doctor. He worked hard to help people with kidney diseases. He had a lot of achievements as he developed new methods for kidney transplants.

He was brave as he worked in difficult situations. Dr Ghoneim showed us that one person can make a big difference when they care about and love their work. He teaches us that true heroes are those who help people and their communities.

**11** **"A famous scientist"**

To : abdelrahmanAI@gmail.com
From : akef@gmail.com
subject : A famous scientist
Dear Abdelrahman,

I'm pleased to send this email to you. How are you ? I'm going to talk about a famous Egyptian scientist. He is Dr. Ahmed Zewail. He was born in 1946 and died in 2016. He studied science and became very successful.

He won the Noble Prize in chemistry in 1999. He discovered important things about atoms. He is a great role model for young people.

## Unit 4

**12** **"An important decision you made"**

It was my birthday last week and I planned to have a small party. I invited eight close friends who were responsible in class and finished their homework.
A day before the party, two more classmates asked to join. They weren't close to me and one of them was careless. I thought well before taking a decision and thought well about both positive and negative sides. At the end I decided that the party would be only for friends who behaved well to encourage others.

**13** **"A problem you faced"**

Last year I faced a problem before taking part in an important race. I used my skills in problem solving. I thought and considered the consequences of running. I made a wise decision not to run, because the injury could get worse. Instead, I chose to rest and recover fully for the next race. Because I recovered, I won the gold medal in the next race. The impact of this wise choice was positive. I believe that good decisions can lead to success.



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**14** **"A smart choice you made"**

Last year, I made a smart choice to study a little every day. Before that, I used to study only before exams. I was always tired and worried. But when I started studying daily, I understood my lessons better. I also had more time to ask my teacher questions. In the exams, I got high marks and felt proud. It was a smart choice that helped me a lot.

**15** **"A bad choice you made"**

Last month, I made a bad choice. I stayed up very late playing video games and didn't study for my English exam. The next day, I was very tired and I didn't do well in the test. I felt sad and my teacher wasn't happy. I learned that playing too much and not studying is a bad idea. Now, I try to sleep early and study first. This helps me do better at school.

## Unit 5

**16** **"Your future goal"**

I want to have a special future. I dream to become a graphic designer. I enjoy drawing using technology. I joined a free art program in my city. I set a new goal to design my own business. Every step brings me closer to my future. To achieve your goal in the future, you should work hard and improve your skills.

**17** **"Your dream job"**

My dream job is to be an engineer. I want to build bridges and tall buildings. I love math and science and I enjoy solving problems. Engineers help make the world better. I'll study hard to become a good engineer in the future. My father encourages me to study engineering. To achieve my dream I should study hard.

**18** **"A famous person who inspires you"**

Mohammed Salah is a famous person that inspires me. I admire him so much. He is a talented player. He is kind and helpful to others. He does his best to achieve his goals. He doesn't waste time and practices well. He scored many goals and won many prizes. I hope to be like him one day.

## Unit 6

**19** **"Being a global citizen"**

Every one is part of a community and citizen of the world. A global citizen must follow the rules that keep us safe. He keeps his environment clean and saves electricity to protect his planet.

Being a global citizen means showing respect to everyone and work together in peace. It's also important to be fair and respect different cultures. A global citizen should have the ability to solve problems and improve his community.

**20** **"How to save the environment"**

We have a global responsibility to protect our environment. We mustn't throw rubbish into the seas or leave plastic on the beaches to help sea animals. Water pollution has a terrible impact on sea life and water quality. We should encourage people to plant more trees. Also, we should encourage students to keep their schools and streets clean.

**21** **"The importance of following rules"**

Rules are important in our life. They help us stay safe and organized. At school, we follow rules to learn well and respect our teacher and friends. On the road, traffic rules protect us from accidents. At home, rules help us live happily with our family. When we follow rules, people trust us and we become good citizens. So, we must always follow rules to make our world a better place.

**22** **"Teamwork"**

Teamwork is when people work together to reach a goal. It's important because it helps us do things faster and better. In a team, every one has a role and each person helps the others. We learn to listen, share ideas, and solve problems together. Teamwork is used in schools, sports, and jobs. When we work as a team, we feel happy and proud. Teamwork makes us stronger.



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# 1. General Exercises

أنماط أسئلة الورقة الامتحانية مجمعة من كتاب الطالب وكتاب التقييمات

السؤال الأول فى الورقة الامتحانية :

**1** **Listen to the text and answer the following questions.** نصوص الاستماع فى نهاية الكتاب

١ نماذج من كتاب الطالب

**A** **a . Listen and write True (T) or False (F):**

1. Oceans connect people from many cultures. ( )
2. We can't participate in beach clean-ups. ( )

**b . Listen again and complete:**

1. We should teach others about saving the ..... .
2. Every small action makes a/an ..... .
3. Every living ..... depends on the sea.

**B** **a . Listen and write True (T) or False (F):**

1. Yesterday, Rafik had a problem with his project. ( )
2. Rafik didn't understand the science lesson at class. ( )

**b . Listen again and complete:**

1. Rafik had to search for a video ..... to help him.
2. Rafik found a/an ..... with clear photos and sound.
3. Rafik thinks ..... is useful in learning.

٢ نماذج من كتاب التقييمات

**C** **a . Listen and write True (T) or False (F):**

1. With devices like keyboards, smartboards, and smartphones, students can learn anywhere. ( )
2. Online learning gives students the chance to learn in their own way. ( )

**b . Listen again and complete:**

1. Online learning needs focus and ..... .
2. Technology helps improve ..... through apps and group chats.
3. Teachers and community support is still very important in ..... .

**D** **a . Listen and write True (T) or False (F):**

1. It's okay to try different things and learn from failure. ( )
2. Increasing plastic helps protect oceans and marine animals. ( )

**b . Listen again and complete:**

1. Planning your future ..... starts with knowing your talents.
2. It is important to be a global ..... .
3. Making ..... choices can help create a better future for everyone.



موقع الدكتور محمد رزق معلم الكيمياء التعليمي D.M.RAZK

السؤال الثانى فى الورقة الامتحانية :

## 2 Choose the correct answer from a, b, c or d.

أهم (60) جملة فى كتاب الطالب والتقييمات

### ١ نماذج من كتاب الطالب

### A Guessing the meaning

1. What is the impact of too much screen time? The word "impact" is like ..... .
   a. cause  b. reason  c. effect  d. meal
2. Ebooks are easy to read. The letter "e" in ebooks refers to ..... .
   a. electricity  b. electric  c. electronic  d. element
3. Digital devices can do many jobs. This means they can do many ..... .
   a. meals  b. jokes  c. tasks  d. rocks
4. There are many different learning styles. The word "styles" can be replace by ..... .
   a. methods  b. hobbies  c. rooms  d. friends
5. Visual learners like to read books. "Visual" here is related to ..... .
   a. fingers  b. sight  c. smelling  d. eating
6. Ahmed El-Mansy worked for the Egyptian army. This means he was a ..... .
   a. pilot  b. dentist  c. soldier  d. teacher
7. Samira Moussa believed that science should be used in peace. The word "peace" is the opposite of "..... ".
   a. happiness  b. success  c. war  d. sleep
8. Each choice has good and bad sides. This means it has positive and ..... sides.
   a. negative  b. happy  c. great  d. amazing
9. We must tell the support students to volunteer to help others. The word "..... " is similar in meaning to "support".
   a. encourage  b. miss  c. lose  d. forget
10. Using digital devices creates strong learning experiences. The word "strong" here is like ..... .
    a. powerful  b. weak  c. silly  d. lazy

### ٢ نماذج من كتاب التقييمات

11. Our teacher showed us amazing videos about animals. The word "amazing" here is a/an "..... ".
    a. verb  b. adverb  c. adjective  d. noun
12. We enjoy working together. We like ..... .
    a. teamwork  b. fighting  c. sleeping  d. walking
13. Learning in groups has many advantages. The word "advantages" here equals "..... ".
    a. disadvantages  b. defects  c. benefits  d. jokes



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14. This medicine has negative effects. The word "negative" has the same meaning as ..... .
a. comfortable b. harmful c. positive d. hopeful

15. To reach your goals, you need time and effort. The word "reach" here means "....." .
a. miss b. lose c. fail d. achieve

16. We should develop every skill we need to succeed. The word "develop" here is similar to ..... .
a. neglect b. forget c. sell d. improve

17. His intention is to study medicine. The word "intention" in this sentence means that he has a ..... .
a. goat b. boat c. goal d. joke

18. Our oceans are in **danger**. The meaning of "in danger" is "....." .
a. safe b. not safe c. clean d. clear

19. We must save our environment. The word "save" can be the antonym of "....." .
a. keep b. remain c. waste d. protect

20. A global citizen must take responsibility and **help** others. The underlined word "**help**" here has the same meaning as ..... .
a. support b. deny c. delete d. miss

## B Definitions

### ١ نماذج من كتاب الطالب

21. The ..... is an interactive board used in classrooms for teaching lessons.
a. screen b. smartphone c. camera d. smartboard

22. A ..... is a person who does great things for others.
a. terrorist b. hero c. selfish d. spirit

23. A ..... is the result or effect of an action.
a. decision b. consequence c. benefit d. promise

24. Something you want to achieve is your ..... .
a. tool b. goal c. gift d. wall

25. The world around us, like air, and water means ..... .
a. difference b. responsibility c. environment d. community

### ٢ نماذج من كتاب التقييمات

26. "....." is a darker screen setting to protect your eyes in low light.
a. Evening mode b. Night mode c. Afternoon mode d. Morning mode

27. "....." means to make something better.
a. Share b. Review c. Communicate d. Improve

28. Not caring about your actions means "....." .
a. responsible b. positive c. polite d. careless



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29. A ..... is a natural skill or ability.
a. design b. goal c. talent d. dream
30. A/An ..... is a doctor who treats animals.
a. vet b. dentist c. oculist d. nurse

## C Synonyms & Antonyms

### ١ نماذج من كتاب الطالب

31. The antonym of the word "reduce" is "....." .
a. increase b. protect c. decrease d. support
32. The words "love" and "....." have the same meaning.
a. like b. dislike c. miss d. lose
33. Basant isn't noisy. The antonym of "noisy" is "....." .
a. lazy b. happy c. colorful d. quiet
34. The word "wise" is the "....." of the word "sensible".
a. synonym b. antonym c. adverb d. opposite
35. The words "fix" and "destroy" are "....." .
a. nouns b. adjectives c. synonyms d. antonyms

### ٢ نماذج من كتاب التقييمات

36. The antonym of the word "responsible" is "....." .
a. careless b. careful c. smart d. important
37. The synonym of the word "consequences" is "....." .
a. decisions b. choices c. causes d. results
38. The word "impact" has the same meaning as "....." .
a. danger b. influence c. source d. risk
39. "....." is the opposite of the word "succeed".
a. Feel b. Full c. Fail d. Fill
40. The antonym of the word "waste" is "....." .
a. save b. find c. destroy d. follow

## D Suffixes & Prefixes

### ١ نماذج من كتاب الطالب

41. We add the suffix "....." to form the adjective from the word "digit".
a. –ment b. –ance c. –al d. –ion
42. The prefix "....." gives the opposite of "comfortable".
a. im– b. il– c. un– d. dis–
43. To get the noun form the word "lead", we add the suffix "....." .
a. –er b. –ment c. –ly d. –ive
44. The suffix "-er" changes the verb "design" into a/an ..... .
a. adjective b. verb c. adverb d. noun



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45. To form the noun of the verb "assign", we add the suffix "....." .
a. –tion b. –ous c. –ment d. –ive

**٢ نماذج من كتاب التقييمات**

46. The suffix "....." changes the verb "agree" into a noun.
a. –ment b. –able c. –ily d. –ness
47. The prefix "....." gives the opposite of "tidy".
a. ir– b. dis– c. in– d. un–
48. To get the adjective from the word "care", we add the suffix "....."
a. –ful b. –ment c. –ly d. –ily
49. We can form the noun from "kind" by adding the suffix "....." .
a. –ness b. –ment c. –less d. –ily
50. The suffix "....." forms the noun from "citizen".
a. –ful b. –ed c. –ship c. –ness

## E Collocations

**١ نماذج من كتاب الطالب**

51. They ..... much time using digital devices.
a. give b. do c. talk d. spent
52. When studying is difficult, taking short ..... can be helpful.
a. test b. breaks c. notes d. exams
53. Samira Moussa became a symbol ..... hope for girls.
a. on b. of c. in d. at
54. My parents ..... me stay up late on Fridays.
a. allow b. let c. affect d. decide
55. Leen had a great impact ..... her friends.
a. at b. in c. on d. into

**٢ نماذج من كتاب التقييمات**

56. I usually use my tablet to ..... for news every morning.
a. find b. get c. see d. search
57. You should think well before ..... a decision.
a. taking b. meeting c. selling d. baking
58. I wish ..... a profession that makes me happy.
a. to find b. find c. finding d. found
59. Doctors need training in hospitals so they can learn how to look ..... patients.
a. for b. up c. on d. after
60. The children were proud ..... what they built.
a. in b. at c. of d. for



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السؤال الثالث فى الورقة الامتحانية :

## 3 Read and complete the text with the words in the box.

### ١ نماذج من كتاب الطالب

**A** printer – smartboard – make – webcam – breakfast

When I watch videos or listen to music, I use my headphones or speakers. If I want to (1) ..... a video call with my friends online, I use the (2) ..... . Sometimes, I have to record a presentation for class; that's when I use the microphone. At school, my teacher uses a (3) ..... to show us pictures, videos, and notes. At the end of the day, I print my homework using the (4) ..... . It's super helpful.

**B** board - ebooks - download - night - tablet

Sarah's favorite hobby is reading. She loves reading ebooks on her new (1) ..... because it's easier to carry than heavy textbooks. She can (2) ..... hundreds of stories and read them anytime. Her tablet has a special (3) ..... mode that helps her eyes feel comfortable when reading at night. Reading (4) ..... has become her favorite habit that she always enjoys.

### ٢ نماذج من كتاب التقييمات

**C** success - university - train - training - skills

I need a good education to reach my dream. After school, I will go to (1) ..... to study medicine. I will also need to (2) ..... in hospitals. This training will help me have the (3) ..... I need for (4) ..... in my profession.

**D** research - improve - peace - cheap - expensive

Dr. Samira Moussa was kind and wanted to help her community. She believed that science should be used for (1) ..... and to (2) ..... people's lives. She often said, "My wish for cancer treatment is to be as (3) .....as aspirin. "She worked hard in (4) ..... and taught students at Cairo University.

**E** develop - connect - solutions - share - communicate

Learning in groups has more benefits than learning alone. When students work in small groups, they (1) ..... opinions, discuss problems and find (2) ..... to them. Teamwork helps students to (3) ..... their skills and be confident. It also helps them know how to (4) ..... with others and understand them.

**F** influence - injury - recover - wise - consequences

I talked to my coach, who had a big influence on me. We discussed the possible (1) ..... . I thought and said "If I run, it will make the (2) ..... worse" and "If I rest, will fully (3) ..... for the next race." Sometimes, you should take a/an (4) ..... decision before taking a risk.



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السؤال الرابع فى الورقة الامتحانية :

## 4 Read the following text, then answer the questions:

I نماذج من كتاب الطالب

**A** Every day, we make many decisions. Some are small, like choosing clothes. Others are big and can affect our future. Making smart choices is important because **they** have consequences. If you make a smart choice, it can **lead to** good results, while a poor choice might cause problems. To make smart choices, you should follow some steps. First, consider all your options. Then,you should think about the possible consequences of each option. Also, try to focus on what is the most important for your future. For example, if you choose to finish your homework before playing , it will benefit your grades. Remember, smart choices help us reach our goals and live happier lives.

**a. Choose the correct answer from a, b, c or d :**

1. The underlined word "**lead to**" means "....." .
   a. cause  b. choose  c. finish  d. like
2. The underlined pronoun "**they**" refers to "....." .
   a. lives  b. options
   c. possible consequences  d. smart choices

**b. Answer the following questions.**

3. What is the main idea of the text ?

   .....

4. Give an example of a small decision you made.

   .....

5. What can a poor choice cause?

   .....

**B** Teamwork helps students develop their skills and be **confident**. It also helps them know how to communicate with others and understand them. When a student shares their opinion about a topic, they learn how to express themselves freely using their own words. Teamwork teaches students cooperation and leadership. **It** also helps them to be creative thinkers. Learning with others also helps students to make new friends because they spend much time with each other doing projects, solving problems, and doing experiments.

**a. Choose the correct answer from a, b, c or d :**

1. The underlined pronoun "**It**" refers to ".....".
   a. teamwork  b. leadership  c. time  d. technology
2. The opposite of the underlined word "**confident**" is ".....".
   a. helpful  b. brave  c. shy  d. smart

**b. Answer the following questions :**

3. Give a suitable title to the text.

   .....



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4. How can teamwork help students?

.....

5. Which is better in your opinion : working in groups or alone? Why?

.....

**C** Every morning, I wake up and check my phone. I read the news, reply to messages, and check social media. After breakfast, I read an ebook for 15 minutes. Then, I connect my headphones and join my online class. Our smartboard helps me take notes, and my teachers send messages through our class **website**. Sometimes, I feel I use technology too much, but I also think **it** helps me learn faster and stay connected. Without my digital devices, my day would be very different.

**a. Choose the correct answer from a, b, c or d :**

1. The underlined word "**website**" means a / an ..... .
   a. technology toy  b. online game
   c. page on the internet  d. smartboard
2. The writer connects the ..... to join the online classes.
   a. smartboard  b. headphones  c. mouse  d. webcam

**b. Answer the following questions.**

3. What is the main idea of the text ?

.....

4. What does the underlined pronoun "**it**" refer to ?

.....

5. Do you think technology is important ?

.....

## ٢ نماذج من كتاب التقييمات

**D** People use many devices every day to help them with different tasks. One of the most important devices is the computer. Computers are used for work, school, and entertainment. **They** help us write documents, search the internet, and play games. Another important device is the tablet. Tablets are **easy** to carry and great for reading books, watching movies, and going online. Headphones are also important for many people. They allow us to listen to music, watch videos, and make calls. These devices make our lives more comfortable and enjoyable. They help us learn, communicate, and relax.

**a. Choose the correct answer from a, b, c or d :**

1. The underlined pronoun "**They**" refers to " ..... " .
   a. computers  b. documents  c. movies  d. books
2. The underlined word "**easy**" is the opposite of ..... .
   a. simple  b. difficult  c. impressive  d. messy



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**b. Answer the following questions.**

3. What is the main idea of the text?

.....

4. How do computers help us in daily life?

.....

5. In what ways are tablets useful devices?

.....

**E** Saving electricity is important for both yourself and the environment. One simple way to save electricity is by turning off light when you leave a room. Also, use energy-efficient light bulbs that consume less power. Unplug devices like phone chargers and other electronics when you are not using them, as **they** can still use energy when plugged in. Another way to save electricity is by changing your habits. In the winter, wear warm clothes instead of using the heater. In the summer, set the air conditioner to 24° and use fans to help cool down. Lastly, try to use natural light during the day instead of turning on lamps. By following these easy steps, you can **reduce** your electricity use and help the environment.

**a. Choose the correct answer from a, b, c or d :**

1. The underlined word "**reduce**" has the same meaning as "……".
   a. improve  b. increase  c. decrease  d. develop
2. The underlined pronoun "**they**" refers to "……".
   a. rooms  b. lights  c. devices  d. clothes

**b. Answer the following questions :**

3. What is the main idea of the text?

.....

4. Why is it important to save electricity?

.....

5. Give two examples of how to save electricity.

.....

**F** Farida Osman is a famous Egyptian swimmer. She was born in 1995 in Cairo. Farida started swimming when she was five years old. She practices every day to become better. Farida is very fast in the water. She has won many medals in different **tournaments** around the world. In 2017, she won a bronze medal. **This** made her the first Egyptian woman to win a swimming medal at that level. Farida is an example for many young athletes in Egypt. She shows that with hard work, you can achieve great success. Farida loves her country and always wants to make Egypt proud. She dreams of winning more medals and helping other young swimmer to succeed.

**a. Choose the correct answer from a, b, c or d :**

1. Farida Osman was born in …… .
   a. Alexandria  b. Cairo  c. Giza  d. Luxor



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2. What does the underlined word "**tournaments**" most likely mean in the passage?
a. schools b. competitions c. books d. friends

**b. Answer the following questions.**

3. What is the main idea of the text?

.....

4. What does the underlined pronoun "**This**" refer to?

.....

5. In your opinion, what made Farida Osman famous?

.....

السؤال الخامس فى الورقة الامتحانية :

## 5 Story

I نماذج من كتاب الطالب

### A The Magic Classroom

**a . Write True (T) or False (F):**

1. The first challenge was solving a puzzle. ( )
2. Mr. Adam was happy that the children completed the Magic Classroom. ( )

**b . Answer the following questions:**

1. What did the children do when the golden door opened?

.....

2. What would happen if children didn't respect each other?

.....

### B The Magic Classroom

**a . Write True (T) or False (F):**

1. The children felt scared after they opened the box. ( )
2. The glowing words appeared in the magical board. ( )

**b . Answer the following questions:**

1. What made the invisible bridge appear?

.....

2. Why do you think the teacher was proud of the children?

.....

### C The Dream Team

**a . Write True (T) or False (F):**

1. Karim reminded the group about giving up after the first idea failed. ( )
2. The team divided tasks among them. ( )

**b . Answer the following questions:**

1. Why do you think we shouldn't blame people who make mistakes?

.....

2. Why did Lily feel left out in the beginning?

.....



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## D The Dream Team

**a . Write True (T) or False (F):**

1. The children became famous in their village as "The Dream Team." ( )
2. Some members of the team felt discouraged when they faced another problem. ( )

**b . Answer the following questions:**

1. Why didn't the team feel sad when they didn't win first prize?

.....

2. What did Sara remind the team about when they wanted to give up?

.....

**٢ نماذج من كتاب التقييمات**

## E The Magic Classroom

**a . Write True (T) or False (F):**

1. The children returned to their classroom, with hearts full of pride and happiness. ( )
2. Ambition means we listen and care for each other. ( )

**b . Answer the following questions:**

1. Why do you think exchanging ideas is useful in doing projects?

.....

2. What did Zain do to help Omar?

.....

## F The Magic Classroom

**a . Write True (T) or False (F):**

1. Respect means we believe in our success. ( )
2. The children solved every problem by working together. ( )

**b . Answer the following questions:**

1. Who did the children see in the final room?

.....

2. Why do you think the children's hearts were full of pride and happiness?

.....

## G The Dream Team

**a . Write True (T) or False (F):**

1. The school playground was filled with colorful tents. ( )
2. The team explained their water-saving machine confidently. ( )

**b . Answer the following questions:**

1. Why do you think the judge was impressed by Sara's team?

.....



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2. What did Omar do for the machine?

.....

## H The Dream Team

**a . Write True (T) or False (F):**

1. The judges were impressed by the teamwork and respect the team showed. ( )
2. The children were proud of what they built - not just the machine, but the friendship they shared. ( )

**b . Answer the following questions:**

1. Why do you think we should have honesty?

.....

2. Who are the Dream Team?

.....

السؤال السادس فى الورقة الامتحانية :

## 6 Rewrite the following sentences:

ا نماذج من كتاب الطالب

1. He isn't able to sing well. (**can't**)

.....

2. I get better step by step. (**getting**)

.....

3. I went to school by bus. (**How**)

.....

4. Where does Aziz go on vacation? (**last year**)

.....

5. When you help me, I will be happy. (**If**)

.....

6. They plan to study medicine. (**are going**)

.....

7. It is better to work with a plan. (**should**)

.....

8. You are not allowed to waste time. (**mustn't**)

.....

9. If they don't play well, they won't win. (**will**)

.....

10. They intend to build a new school. (**going**)

.....

٢ نماذج من كتاب التقييمات

11. Eat less sugar to be healthy and strong. (**If**)

.....

12. My advice to you is to make a study plan. (**should**)

.....



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13. Her plan is to study medicine in university. (**going**)

14. He has decided to buy a new mobile. (**made**)

15. Don't eat food that smells bad. (**mustn't**)

16. He has the ability to repair his devices. (**can**)

17. I advise you to have a balanced diet. (**should**)

18. My plan is to improve my writing skills. (**I am...**)

19. They have decided to join the football team. (**are going**)

20. Ali's habit is to do his homework on the computer. (**usually**)

**السؤال السابع فى الورقة الامتحانية :**

**I** نماذج من كتاب الطالب

## 7 Complete the following dialog.

**A** **Father is asking Eslam about his school day.**

**Father:** How was your day at school?
**Eslam :** It was very (1) ..... . I really enjoyed it.
**Father:** Interesting ! What did you enjoy in the class?
**Eslam :** I enjoyed watching (2) ..... on the smartboard.
**Father:** (3) ..... were the videos about?
**Eslam :** They were about the space and planets.
**Father:** (4) ..... you have school assignments?
**Eslam :** Yes, I did.

**B** **Jannat is explaining to Nadia how to use mind maps.**

**Nadia :** What is this, Jannat?
**Jannat:** It is a mind (1) ..... .
**Nadia :** (2) ..... is the mind map?
**Jannat:** It's a visual tool.
**Nadia :** Why do you use it?
**Jannat:** It helps me improve my writing skill.
**Nadia :** How do you (3) ..... it in writing?
**Jannat:** I write all my ideas before writing in it to organize them.
**Nadia :** That sounds very (4) ..... !



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**C** **Adel and Karim are talking about their free time.**

**Adel** : Hi Karim! What do you like to do in your free time?
**Karim:** Hi Adel! I like to (1) ..... stories. What about you?
**Adel** : I like to paint. Do you paint, too?
**Karim:** No, but I think it's cool. Do you play (2) ..... ?
**Adel** : Yes, I play sports. I play basketball.
**Karim:** That's great. I love to watch films.
**Adel** : What kind of films do you like?
**Karim:** I like action films. What about you?
**Adel** : I like comedy ones. Do you play video (3) ..... ?
**Karim:** (4) ..... , I do. Playing video games is fun!

**D** **Nasser and Nabil are talking about their summer vacation.**

**Nasser :** How are you, Nabil?
**Nabil** : I am fine. Nice to see you again.
**Nasser :** Are you happy to be back at school?
**Nabil** : (1) ..... . I'm pleased to see my friends again.
**Nasser :** What did you do in your summer (2) ..... ?
**Nabil** : I helped out at a local community project.
**Nasser :** What did you do on that project?
**Nabil** : We cleaned up litter. (3) ..... about you?
**Nasser :** I planted trees in my street.
**Nabil** : (4) ..... . Trees are good for the environment.

**E** **Amgad is asking Ahmed about his favorite scientist.**

**Amgad :** Hi Ahmed. Who is your favorite scientist?
**Ahmed :** My favorite (1) ..... is Samira Moussa.
**Amgad :** (2) ..... was Samira Moussa born?
**Ahmed :** She was born in Egypt in 1917.
**Amgad :** What was she determined to (3) ..... ?
**Ahmed :** She was determined to study physics.
**Amgad :** What was she known for?
**Ahmed :** She was (4) ..... for studying Atomic Radiation.

**F** **Joury and Talia are talking about the digital devices they use during their day.**

**Joury :** Hi Talia. I want to tell you about the (1) ..... tools I use to achieve my tasks.
**Talia** : That's great! What do you (2) ..... ?
**Joury :** I use the (3) ..... to write my assignments on computer.
**Talia** : Nice! Do you listen to music?
**Joury :** Yes, I use my headphone or speakers. (4) ..... about you?
**Talia** : I use the webcam when I make a video call with friends.



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السؤال الثامن فى الورقة الامتحانية :

## 8 Write of NINETY (90) words on ...

### ١ نماذج من كتاب الطالب

1. **A paragraph on :** How to save the environment
2. **A review on :** Your dream job
3. **A biography on :** Dr. Mohamed Ghoniem
4. **A blog post on :** A smart choice you made
5. **A biography on :** A famous person who inspires you
6. **A social media post on :** The importance of following rules
7. **A paragraph on :** Teamwork
8. **A paragraph on :** A school trip you enjoyed
9. **An email : To your friend Ehab about digital devices.** Your name is Samy and your email address is samy@yahoo.com. Your friend's email address is ehab@yahoo.com.
10. **An email : To your friend Ali about your favorite place in your community.** Your name is Fares and your email address is fares@gmail.com. Your friend's email address is ali@yahoo.com.

### ٢ نماذج من كتاب التقييمات

11. **A blog post on :** My daily routine
12. **A paragraph on :** Your favorite learning style
13. **A review on :** My dream holiday
14. **A paragraph on :** Your role model in life
15. **A paragraph on :** A famous Egyptian thinker
16. **A biography on :** A famous person you admire
17. **A paragraph on :** A difficult situation you faced
18. **A social media post on :** A global citizen.
19. **An email : To your teacher of English telling him / her about a difficulty you have with studying English and asking him / her how to overcome it.** Your name is Soha and your email soha@yahoo.com. Your teacher's email address is englishteacher@yahoo.com.
20. **An email : To your friend Nabil about your plans for the future.** Your name is Maged and your email address is maged22@yahoo.com. Your friend's email address is nabil@yahoo.com.



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# 2. Difficult Questions

الأسئلة التى قد تبدو صعبة فى الورقة الامتحانية

## Rewrite the following sentences :

### Unit 1

1. They walk to school every day. (**How ... ?**)

2. Adam visits his cousin on weekends. (**When ...?**)

3. Omar plays the guitar very well. (**badly**)

4. No, they aren't in the computer lab. (**Are ... ?**)

5. She doesn't watch TV at night. (**never**)

6. He studies French every day. (**They**)

7. We eat lunch at one o'clock. (**When ... ?**)

8. Mariam lives in Alexandria. (**Where ... ?**)

9. He comes from Saudi Arabia. (**He is**)

10. He is always polite with his friends. (**rude**)

11. He never plays games after school. (**doesn't**)

12. She always comes early. (**is never**)

13. He reads the newspaper once a week. (**How often**)

14. Do you eat chocolate ? (**Ali**)



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## Unit 2

1. My brother plays football in the club every day. (**now**)

.....

2. He is doing his homework now. (**not**)

.....

3. She is going to school by car. (**How**)

.....

4. The children draw pictures every day. (**at the moment**)

.....

5. Omar writes short stories. (**Look!**)

.....

6. He is good at scoring many goals. (**can**)

.....

7. She visited her aunt yesterday. (**now**)

.....

8. He can speak English well. (**not**)

.....

9. They clean their room every morning. (**today**)

.....

10. He can run very fast. (**Can...?**)

.....

## Unit 3

1. The teacher explained the lesson clearly. (**How**)

.....

2. They bought a big cake for the party. (**What**)

.....

3. She cleans her room in the evening. (**yesterday**)

.....

4. Ahmed plays football with his friends every Friday. (**last**)

.....

5. I went to the park in the morning. (**didn't**)

.....

6. My mother cooked dinner for the family. (**What**)

.....



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7. Omar stayed at home because it was raining. (**Why**)

.....

8. Yes, I finished my project yesterday. (**Did**)

.....

9. They visited their grandparents last weekend. (**When**)

.....

10. She cleaned her room this morning. (**not**)

.....

11. I didn't go to school because I was sick. (**Why**)

.....

12. Were you excited about the school trip? (**Yes**)

.....

13. She sang beautifully in the concert. (**How**)

.....

## Unit 4

1. It's a good idea to sleep early every day. (**should**)

.....

2. I advise you not to eat too many sweets. (**shouldn't**)

.....

3. Don't run across the street, or you might have an accident. (**If**)

.....

4. My advice is to drink plenty of water every day. (**should**)

.....

5. You should always be kind to your friends. (**unkind**)

.....

6. Never forget to do your homework. (**shouldn't**)

.....

7. If you don't revise well, you will fail the exam. (**won't**)

.....

8. Don't talk during the exam, or the teacher will be angry. (**If**)

.....

9. Study hard, as a result, you will pass the exam. (**If**)

.....

10. It may rain, in this case, we can't go out. (**If**)

.....



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## Unit 5

1. He has decided to buy a new laptop. (**going**)

2. She isn't going to cook dinner tonight. (**What**)

3. We are going to play football after school. (**not**)

4. I intend to visit my aunt this weekend. (**going**)

5. Do you plan to take part in the charity event? (**Are**)

6. He's going to repair his bike tomorrow. (**When**)

7. She has decided to start a new diet next month. (**going**)

8. We aren't going to travel abroad this summer. (**Are**)

9. He intends to meet his friend in the club. (**is**)

## Unit 6

1. It's important to wear your seatbelt while driving. (**must**)

2. You are not allowed to eat in the computer lab. (**mustn't**)

3. It's necessary to finish your homework before playing. (**must**)

4. It's forbidden to park here. (**mustn't**)

5. It's essential to tell the truth. (**must**)

6. You are not allowed to talk during the exam. (**mustn't**)

7. It's very important to respect the school rules. (**must**)

8. It's against the law to smoke in public places. (**mustn't**)

9. Is it necessary to wear a uniform at school? (**Must**)

10. You must go to bed at 10:00. (**What time**)



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## Part 1

### Sample Test 1 on Unit 1

Basant is thirteen years old. She loves digital life. She uses her smartphone to send funny pictures to her friends. She spends three hours on her tablet. She uses social media to chat with her friends. She enjoys using all digital devices.

### Sample Test 2 on Unit 2

I am Yara. I study in my room every evening because it's quiet and comfortable. I begin with a to-do list to plan my tasks. Then I spend 30 minutes reviewing my notes. I use colorful folders to keep my subjects organized.

### Sample Test 3 on Unit 3

Dr. Samira Moussa was a true hero. She always wanted to help her community. She was born in Egypt in 1917. She showed great love for science. She was determined to study physics. She was one of the first Egyptian women to get a PhD in Atomic Radiation. She is a great role model for many people.

### Sample Test 4 on Unit 4

Last Monday was Amir's birthday. He was excited about his birthday. He planned a small birthday party after school. He invited eight close friends to the party. Amir faced a difficult decision, but he was wise and solved the problem.

### Sample Test 5 on Unit 5

Ali's dream job is to become a vet. A vet is a doctor who treats animals. Ali loves animals, so he thinks this job is good for him. The good side is caring for sick animals and making them feel better. Vets also work with many different animals, which is fun and exciting. However, there are some hard sides. Animals don't speak. It's hard to help them. Also, vets need to study hard for many years.

### Sample Test 6 on Unit 6

Reading stories can greatly improve the way we think and understand the world around us. Through stories, we enter the minds of different characters, face their challenges, and see how they respond to difficult situations. Stories also introduce us to different points of view, culture and lifestyles. As we read, we begin to develop empathy and learn that problems can have more than one solution.

## Part 2

**A**

Oceans connect people from many cultures and countries, showing the beauty of diversity around the world. We all share the sea, so it is our duty to keep it safe. We can participate in beach clean-ups to keep them clean. We should teach others about saving the oceans, and reduce waste at home and school to help.

All in all, every small action makes a difference. If we all work together, we can protect the oceans for future generations and for every living creature that depends on the sea.

**B**

Yesterday, Rafik had a problem with his homework. He didn't understand the science lesson at class so he couldn't do his science homework. He had to search for a video online to help him. Fortunately, he found a video with clear photos and sound explaining the lesson. Rafik could understand the lesson and do his homework easily and fast. Rafik thinks technology is useful in learning.

**C**

Digital learning has become a key part of modern education. With devices like tablets, smartboards, smartphones, students can learn anywhere and work



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with others around the world. Online learning needs focus and motivation, but it also gives students the chance to learn in their own way. Technology helps improve communication through apps and group chats, and it builds important skills. However, technology alone isn't enough-teachers and community support is still very important in education.

**D**

Planning your future career start with knowing your talents and interests. It's okay to try different things and learn from failure. Education and training help you build the skills you need. Besides personal goals, It's also important to be a global citizen. This means thinking about how your actions affect the world. For example, reducing plastic helps protect oceans and marine animals. Being a global citizen also means respecting others, and helping with global problems like climate change. Making smart, responsible choices now can help create a better future for every one.



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